



**WESTVILLE
BOYS' HIGH SCHOOL**

MAGAZINE

No. 5

1964



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From the Editors

A new name—"WESTVILLE BOYS' HIGH SCHOOL MAGAZINE"—but the same old wares. We hope you will find here something to interest you.

One innovation is the section of Library Project Work. So much good work has been done in the Library this year it seemed a pity that it couldn't have wider recognition. Many of the projects have been wall displays, long reports, or otherwise unsuitable for reproduction here, but the selection printed is a fair cross-section.

Our thanks to all who have assisted in any way with the production of the magazine.

STAFF, 1964

Principal:	Mr. H. J. COMMONS
Vice-Principal:	Mr. R. E. H. BURNETT
	Mr. T. BARKER
	Mr. A. CHAMBERS
	Mr. R. W. COUZENS
	Mr. S. A. ELLIOTT
	Mr. A. D. EVENS
	Miss E. A. FORSYTH
	Mr. R. H. FRANCE
	Miss D. J. GOOD
	Mr. T. A. GOUDIE
	Mr. A. HERBERT
	Mr. G. W. HARRISON
	Mr. T. J. HURTER
	Mr. R. HURWORTH
	Mrs. S. C. IRVINE
	Mr. P. C. KEMP
	Mrs. S. J. LIVERSIDGE
	Mr. J. N. McMILLEN
	Miss A. R. MUMBY
	Mr. D. M. NEWMARCH
	Mr. T. OLIVIER
	Mr. A. J. G. PERRETT
	Mrs. V. Y. RYAN
	Mr. F. H. SCHUMANN
	Mr. V. J. SLABBERT
	Mrs. G. SMITH
	Miss P. STARLING
	Mrs. E. P. STOCKIL
	Mrs. A. W. THOMSON
	Mr. A. D. VERSTER
	Mr. C. J. VILJOEN
	Mr. R. A. WARNER
	Miss B. A. WORMALD
	Mrs. S. E. WRIGHT
	Mr. R. M. WYLLIE
	Mr. L. F. ZAAYMAN
Librarian:	Mrs. E. GRAY
Secretary:	Mrs. S. D. B. GOSSOW

This page sponsored by Henwood's Pinetown Branch.

SPEECH DAY

FRIDAY, 11th DECEMBER, 1964

Our very welcome guests of honour this year were Mr. and Mrs. N. W. Bowden. It was a pleasure to meet old friends again, especially one as close to the school as Mr. Bowden, Headmaster of Westville High School for nine years, and since the beginning of this year Principal of the Natal Training College in Pietermaritzburg. In his address Mr. Bowden spoke of his pleasure at coming back to visit the school, telling us about the first Prize-Giving at the school many years ago—held in the vestibule at the front entrance to the school!

After Mrs. Bowden had presented the prizes, various exhibitions of pupils' work were on display. Art, Woodwork and Needlework in the Vestibule and an impressive display of Library projects of many kinds.

HEADMASTER'S SPEECH, 1964

Accommodation.

The year has been one of transition in that the new Girls' High School, still incomplete at the beginning of 1964, has this year accommodated girls in Forms II, III and V, while the girls in the public examination classes, Forms IV and VI, remained with us. At the year's end, we had 502 boys and 135 girls in 26 classes. There are, of course, only 16 permanent classrooms in the school. These were supplemented by temporary rooms while, once more, we had to deny ourselves the use of the G.P. room and the Geography room. This latter was a great disappointment for we had been congratulating ourselves on its acquisition only last year; in fact, it has yet to be used in its intended new role. However, conditions were certainly more congenial than they had been for a large part of 1963. Our Laboratories and Art room have not been employed as classrooms throughout the year and have thus been available for their proper purpose. Our new Woodwork shop, completed last year, has been a great boon and its site, while not ideal, is at least some distance from the classroom block to the satisfaction of both the woodwork instructor and the academic staff.

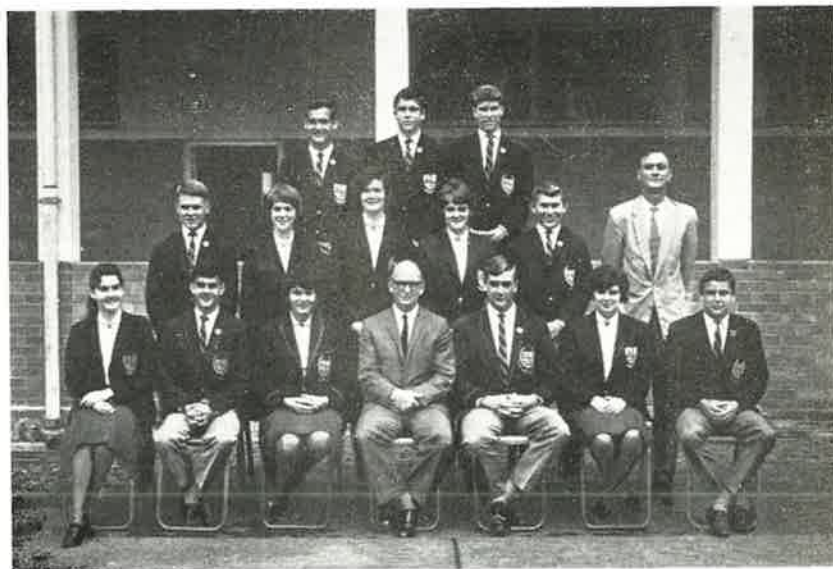
Next year our roll will be in the neighbourhood of 540 (boys only, of course). Preparations for structural alterations to be made to the school, to equip it for its new role, are well under way and will be put in train next year. These involve the conversion of the Domestic Science room to an Art room, the Art room into a Science lecture theatre and the Biology laboratory into a further Physical Science laboratory. These latter changes will enable us to provide more practical work in science, something that will shortly become essential when proposed changes in the syllabus and system become effective, involving, among other things, a test in practical work in science as part of our examination system. The Physical Science laboratory and Physical Science lecture theatre will be provided with black-out facilities which are really essential if visual aids to education are to become a practical proposition. Changes in staffroom accommodation, too, will make conditions for members of staff far more spacious and tolerable.

Part of the plan, too, is to provide sufficient extra classrooms to cover our accommodation needs for quite some time to come. I anticipate that for a year or two our numbers will not increase as fast as they have in the past. Not only are our own girls now provided for separately, but the Kloof High School has reduced our annual intake. There is mention, too, of further relief of the pupil congestion in town from where we have in the past been expected to absorb some of the overflow. The removal of this necessity will certainly provide relief in respect of buses for the problem of overcrowding here and consequent misbehaviour persists, nor is there likely to be any alternative relief by way of the provision of further buses by the operating company unless a subsidy is provided by one or other authority.

Examinations.

As this is a report of the school's activities and record over the past year, it is perhaps fitting that pride of place should go to examination results. Last year's public examination results are, of course, not news but as this report goes into school records, they must find a place here. Generally, the results were eminently satisfactory. For the Natal Senior Certificate examination we entered 82 candidates, of which 78 passed, 23 with merit; 60 obtained Matriculation exemption thus qualifying for University entrance. There were 2 'A' aggregates and 9 'B'—in other words, 11 candidates each of whom scored an aggregate of over 70%. Thirty-one subject distinctions were obtained, 13 of them in Mathematics and 7 in Physical Science. This is not to suggest that the standard of work produced in the school is higher in these two subjects than in the others. It is simply that it remains extraordinarily difficult to obtain distinctions in the Arts subjects despite efforts to secure the better spread of marks in these subjects. In the Natal Junior Certificate examination 170 candidates passed in the 'A' stream, 42 of them with merit, while 51 passed in the Ordinary stream and there were no failures. There were three 'A' aggregates and amongst these was Jeremy Brown who hit the jackpot with seven distinctions, while Vivienne Chrystal secured six 'A's and one 'B'.

A review of the internal examination results brings me to the question of streaming. The twin stream principle has this year reached Std. IX so that next year our first 'O' Senior Certificate will be written. Perhaps it is time to mention some thoughts on the working of the system to date. It certainly has provided a means whereby the pupils who are weaker academically can succeed on a lower level of achievement and so be saved the frustration of constant failure and the consequent development of rebelliousness



PREFECTS

Back row: *M du Preez, D. Wright, C. Ridl.*

Middle row: *G. Sanders, J. Yelland, S. Ozenham, A. Bailey, R. Shotland, Mr. Burnett.*

Front row: *R. Gertenbach, P. Hamilton, J. Freed (Head Girl), Mr. Commons, N. Dredge (Head Boy), J. Thornton, A. Roberts.*

against the school régime and its authorities. Thus our fourth form of 1963 all went forward to Form V this year, so that many boys and girls who would otherwise not have reached Standard X, they would have retired from the unequal struggle before doing so, will have the opportunity of securing a Senior Certificate in the 'O' level and will thus qualify for better posts in the world of work and in the case of some avenues of employment they will suffer no disadvantage as compared with their 'A' stream contemporaries.

Discipline.

On the subject of discipline I am pleased to report that the school has run smoothly enough. There have, of course, been misdemeanours but few of a serious nature. While on this matter, I should like to thank my prefects who have done a sterling job of work this year.

Absenteeism amongst fifth formers has again been excessive in the period immediately preceding the examinations, in that last week the fifth form averaged about 14 absentees a day. During the week of the examination itself only one boy was absent and that on only one day. We go to much trouble to keep a close check on this practice, yet all or almost all, of these absentees are covered and protected by their parents who must be aware that to a very large extent it amounts to nothing more than malingering. I certainly do not think that parents are misled by any clever acting on the part of the allegedly sick boy. This practice goes directly contrary to instructions to the boys in this matter and so simply encourages them to ignore authority. It seems somehow impossible to convince Form V of the necessity to work during this year. Their feeling I think is that they have worked hard for the Junior Certificate examination during the previous year and that this Fifth form year should be a year of rest. However, the jump in standard from Form IV to Form V is very considerable even though we try to cushion the blow by leaving the more difficult section of the work for Form VI. This year is certainly not simply an opportunity to recover from the hard work of the J.C. year before embarking on the hard work of the Senior Certificate year, but fifth formers, or a number of them at least, will simply not heed this advice. Certainly anybody who passes J.C. with an 'E' aggregate only needs to work very hard indeed to pass Fifth Form in the following year because of the considerable rise in standard. It is not perhaps surprising that those who absent themselves from school in order to make up some lost swotting time do not do particularly well in examinations for it is they who have realised too late the error of their ways.

SPORT

Rugby.

In the field of sport pride of place goes to Rugby which continues to be our most popular game. The school this year set about entrenching the place it had established amongst Natal schools. Glenwood and Michaelhouse 1st XV's were included in our fixture lists for the first time. It is eminently possible that next year may see only 1st XV's on our fixture list for certainly there are enough schools keen to play us. The 1st XV was dogged by injury throughout, so it could boast of three captains and innumerable vice-captains during the year. On occasions it played rousing rugby, but too often did injury rob it of its most incisive and penetrating backs. During July a tour was undertaken embracing Kokstad, Umtata and East London. Four games were played and earlier associations amongst the schools concerned were firmly cemented. The expenses of this tour were covered, in large part, by the efforts of the boys themselves to raise funds. Altogether ten teams from this school took part in inter-school games. Cawood of the U.15 team had the distinction of leading the Durban Schools' side of that age-group, while Lawrence represented Durban Schools in the U.14 group.

Cricket.

Regarding our records this year, the school has now established itself amongst Natal schools and has earned fixtures with the top flight first teams. At the last Speech Day the Headmaster thanked Michaelhouse for giving us

a game with their First XI. I am happy to be able to say that our fixtures now include games with Glenwood, Maritzburg College and Hilton College First XI's. For the first time this year we have been admitted to Offord Week in our own right and not merely as part of a composite side. During Michaelmas the First XI played four Johannesburg schools in Johannesburg. St. Stithian's, St. John's and Parktown Boys' High and St. Martin's. The tour was a successful and happy one, thanks largely to the Sanders family who organised accommodation for us and provided a lot of it themselves. In local inter-schools games eleven teams participated in the name of this school with varying fortunes.

Hockey.

In regard to Girls' hockey, organisation (as with the other girls' games) was a little difficult since, to a large extent, each section comprised girls from both schools. The departure of Miss Starling at the end of the second quarter was also a blow. We were, however, once more very lucky to secure the services of Mrs. McFall on a part-time basis for the remainder of the year. Despite these handicaps our girls continued to play good hockey and to show sustained enthusiasm. We probably rank second to Port Natal amongst Durban Schools so that it was fitting that on the occasion of the Knock-out Tournament, after extra time in the final had brought no decision, it was decided that Port Natal and ourselves should be declared joint champions.

It must be a rare distinction for any school to secure five places in the Durban Schools' hockey team. This, however, we achieved this year and of these five girls three, Pat Sulin, Lesley Page-Wright and Jeanette Harris were chosen for Natal Schools.

Athletics.

Along with Swimming, Athletics is a sport for the individual rather than the team. Thus the individual soon grows to know his own relative prowess and place in the order of things amongst his school mates and so can gauge without much difficulty his chance of securing a place in any event. When he knows his chances are small he tends to avoid participation. The effect is that Athletics has a small following so that only a fraction of the school participates in school sport during late August and September. In order partly to overcome this we this year introduced incentives for the ordinary boy and girl to take part and made it possible for a much greater number to secure points for their houses in our inter-house sports. Further all able-bodied boys were expected to run the cross-country and here too it was within the compass of most to make a contribution to house points.

The experiment succeeded to a degree. Certainly the net was spread wider to include more boys and girls of average ability and I hope to see this process extended in future years, not only in the realm of Athletics but also in swimming which in so far as school galas are concerned—more so than Athletics even—is becoming the sport of the expert.

In regard to the inter-schools' meetings we competed in the group 'A' sections and here our boys took fourth place and our girls second. As a result of their efforts at the subsequent inter-zone trials, nine of our boys and girls were chosen to represent Durban and District Schools at the inter-zonal meeting at Glencoe. Innovations this year were two further meetings, one between Alexandra High School, Northlands Boys' High School, Grosvenor High School and ourselves at Alexandra High School and the other a very informal one with Kearsney, Glenwood and Natal University. Each of these two meetings was organised on a team and relay basis, the aim in this type of meeting also being to give more boys a chance of participation.

Swimming.

In the past we have entered a mixed team in the co-educational schools' gala but of late our ascendancy at these meetings has been such as to be embarrassing. This year, however, we entered teams of boys and girls separately in the High School galas. The experience was salutary and we learned that in numbers we could not match the depths of talent of the bigger schools.

However, seven Westville pupils were selected to represent the Durban and Districts Schools' swimming team. Alistair Hatfield particularly brought honour to this school in being selected for the Natal Schools' team, competing in the South African Championships in Johannesburg. Here he won the U.16 220 yards free style event in record time. He gained further distinction in being selected to represent Natal in the men's division against other provinces and in doing so broke the record for the Natal Junior 110 yards free-style.

We once more sent a swimming team to compete in a friendly gala against the Estcourt High School. This annual meeting, alternating in venue between Estcourt and Westville has become quite a feature of our swimming season but due to the split of the school, its future is doubtful.

Boys' Hockey.

As an experiment this year we introduced boys' hockey on a small scale. This was another effort to draw a wider cross-section of boys into school games. There is a fair number of boys who for one reason or another are unsuited to rugby and it was to these boys that the game was made available. No inter-school matches were arranged—the experiment was a late decision—so that it might have been expected that the game would not for long command much of a following. In the event, however, the boys who elected to take advantage of the opportunity that was offered remained enthusiastic throughout and practices were well attended. Next year we hope to make more of this excellent and friendliest of all team games.

Societies.

An effort was made early in this year to co-ordinate the activities of our various societies. The hope was, too, that these activities would be extended. I cannot say, however, that we have succeeded in the latter respect yet. I am very keen to see the debating society, the dramatic society, Friday Society and other cultural societies thrive. These have much to offer developing youth and I fear we are not making enough of them.

The Dramatic Society started off the year with the production of *Julius Caesar*. This was a major effort involving a very considerable number of boys and girls as well as parents and other helpers and well-wishers. It involved, too, tremendous application on the part of the producers and the leading characters. Their successful memorising of a tremendous amount of script staggered me considering the difficulty they experience in learning a few lines of a geometry theorem. However, the play was a very great success and was acclaimed by layman and pundit alike as an achievement of no mean order.

The greater part of the profits from the production are to be devoted to the provision of further spotlights in the Hall. The spotlights themselves we have purchased. We are negotiating at the moment with the Provincial Building Services regarding the cost of their installation along with other modifications proposed in regard to our present spotlights.

Later in the year our Talent Concert proved very popular and some of our boys revealed most unexpected talents.

The last dramatic effort was an unusual one. James Walton, one of our Fifth Formers, undertook as one of his library projects the dramatisation of one of the Fifth Form set books—'The Warden'. Thereupon his class decided to produce the play. Almost entirely by their own efforts, with the minimum of help and direction from the staff, the play was brought to the stage. The whole Walton family had perforce to attend the show as all their furniture—so it seemed—was on the stage.

The play itself and its performance were both very commendable efforts. As pleasing as anything else were the self-help and initiative shown by the boys themselves.

Debating.

The debating society held three inter-school debates against Port Natal, Grosvenor High School and Westville Girls' High School. We took part in the Junior Chamber of Commerce knock-out debating competition but did not

survive the first round. The extent of this society's activities seems to have been very limited. I am sure more can and should be made of debating in a school of this nature and it is my hope that such will be the case.

The Friday Society.

Whilst it arranged some interesting addresses and film shows, this society was not as active this year as it had been in 1963. This was due in part to the fact that it depended almost entirely on the Sixth Form for the drive behind it, and these Sixth Formers became rather despondent with the lack of support from lower down the school.

The Students' Christian Association.

This Association has proved as virile as ever, has held regular meetings at school during the lunch breaks and also is to be commended on almost entirely managing its own affairs.

The Library.

Each class has spent one period a week in the library, not reading books, nor drawing books, but preparing projects. These projects were suggested in the various subjects by members of staff, though the pupils in some classes put forward their own ideas. Some of the boys and girls became most enthusiastic about their projects and produced some very excellent work.

Along with this has gone the provision of reference books on which we have concentrated our library purchases this year. These, and there are many excellent ones available these days, have provided much of the background and materials for the projects.

Fifty chairs have been bought especially for the library, the money raised chiefly by our own librarian who organised cake sales last year. The chairs are comfortable and such as befit the dignity of the library.

American Students.

Since the beginning of the year we have had with us Bill Mathers, an A.F.S. student, and since July, Beverley Eck, an American girl whose trip and stay here have been sponsored by Rotary.

Beverley's effective stay with us has been a short one, for the second half of the Form VI year is not a particularly inspiring one. Certainly after Michaelmas preparations for examinations become intense and overshadow all else. Nevertheless, Beverley has participated fairly fully in our school life. She was a member of our team which contested a debate with Grosvenor Girls' High and on this occasion she won the prize for the best speaker of the evening. She also took part most effectively in our Talent Concert.

Bill we have had the chance of getting to know much better. He has taken a full part in the corporate life of the school. His interests have extended to playing Rugby, Cricket, Hockey and the guitar and to crooning and composing poetry. He broke the school record for the javelin throw without ever having thrown one before he arrived here.

The school has enjoyed having Beverley and Bill. The association with them (as with Sandy McKenzie last year) has revealed how very much like our own are American children and how we can so easily be misled by sensational reports concerning life and people on the other side of the Atlantic. I believe their foster parents, too, have found this an enriching experience. It is a pity, then, that no Westville foster home has been made available to accommodate an A.F.S. student next year.

Staff.

I did not anticipate that my elevation from Vice-Principal to Principal would be easy of adjustment for me. People become accustomed to one in a particular role and it is difficult for them to reorientate their feelings and attitudes to a change of one's status in the hierarchy. Yet the event has proved that this is not inevitable for the members of my staff have not only accepted me as Principal but have supported me loyally and whole-heartedly in this position. Throughout this report, for obvious reasons, I have de-

liberately not mentioned individual members of staff by name. Yet all, along with Mr. Burnett, have cheerfully undertaken numerous duties outside their normal class-teaching. My sincere thanks go to them for this co-operation and for making my task the lighter.

Regarding its personnel, the staff has this year been very stable. We suffered a severe loss indeed when Mr. Harrison left us for Durban Teachers' Training College. We wish him well in his recent appointment to the lecturing staff of the Natal Training College in Pietermaritzburg. Otherwise, our only change was occasioned by the departure of Miss Starling, as already mentioned.

At the end of this year, however, a considerable number of the ladies and gentlemen are due to leave us. The school is the poorer for their going. Mrs. Smith has resigned to devote her time to her young family. Mrs. Wright, recently married (Miss Nel to most of you) forsakes school for home. Miss Mumby and Miss Good leave us on a year's overseas leave. Mr. Olivier resigns to become a lecturer at the University College of Zululand. Mr. Herbert goes to make his future with computing machines.

This means that two young male graduates and probably a third, are lost to the profession. Indications are that this is the pattern of things to come. The young man with a degree, especially in Science or Mathematics, can so easily and convincingly better his financial position and prospects in other professions that unless he is dedicated to teaching the temptation is too great. Yet some of them would prefer to remain teaching. To do so, however, would mean restriction of their own prospects and of the opportunities that they could in turn offer their own children.

The loss to teaching of the graduate—in these subjects at least—is nothing short of a tragedy. In the world of to-day we should be offering more science, not less, to our pupils, but circumstances do not permit of this and I am afraid only drastic action indeed can hope to stem the flow of graduates away from the teaching profession.

Co-education.

This year brings to an end the era of the co-educational High School in Westville. It is a strange phenomenon that the English-speaking South African is wholly in favour of monastic schools while the Afrikaner will not hear of them but steadfastly demands co-education in his schools. Frankly, I believe there is much to be said for his point of view. I do not here want to detail the points for and against co-education but I think it can safely be claimed that schools such as Port Natal and if I may say so, this one, have proved that such schools can achieve as much as a boys' high school on the one hand and separately a girls' high school on the other. From an administrative point of view, of course, a single sex school is easier to run than a co-ed school. Nevertheless taking account of both sides of the question I feel that perhaps there is more to be lost than gained by the break-up.

Parents.

This report would not be complete without mention of the tremendous support given to us by the parents of this school. My parents' committee under the dynamic leadership of Mr. John Sulin has proved most co-operative and helpful. Working with them has been a pleasure to me and certainly rewarding to this school. Aside from the now traditional outlay of supplementing some non-European wages, prizes and so on, the committee's main efforts have been directed towards the new, in fact as yet incomplete, change-room pavilion on New Field on the National Road side of the school—a most necessary, and most useful asset to the school. They have also provided half the cost of an epidiascope of which the Education Department on the rand for rand basis will provide the other half. It has made provision to subsidise the school in the purchase of further visual aids and film strips. A movable picket-fence for Bowden's ground is also almost complete.

To the members of this committee I must express my sincere appreciation and that of the school for what they have achieved this year and the extraordinary hard work they have put in. My thanks also go to Mr. Yelland

and the members of the central committee for their efforts on behalf of the Westville schools this year.

Then there are the many parents and well-wishers who independently of the Parents' Association have done much for the school. The mention of names is perhaps undesirable yet I feel I must mention Mr. Trevor Phillips who gathered enough donations in cash, skill, effort and kind to reconstruct our cricket scoreboard on a simpler and more satisfactory design. Mr. Malcolm Freed has established a fund from which to provide a medal for the dux each year. Mr. Norman Mumby has given the school two new honours boards for Captains of cricket and rugby. These are to be seen on the sports pavilion on Bowdens. Mr. Neil Munro, who will be rather annoyed that I should mention his name, has continued his ready assistance in numerous directions. Then there are the many parents who have helped us with our plays, our concerts, our cake sales, in fact, whenever and for whatever purpose we have asked their assistance. We have indeed been fortunate.

PRIZE LIST, 1964

FORM VI.

1st in Form	Alan Roberts
	Jennifer Yelland
3rd in Form	Michael Mannheimer

Subject Prizes.

English	D. Parker
Afrikaans	M. du Preez
History	J. Freed
Physical Science	A. Roberts
Latin	D. Burgess
Biology	J. Yelland
Mathematics	M. Mannheimer
Geography	A. Sannmann
Art	C. Regester
Housecraft	M. Harland
Bookkeeping	D. Chivell

Special Prizes:

Diligence	Ian McBean
Progress and Improvement	Natalie Maree
	Michael Robertson
Service to the School (Walton Trophy)	Juliet Freed
Good Fellowship (Lester Hall Trophy)	Graham Sanders
Special Prize for Courage, Cheerfulness and Perseverance in the face of disability	Clive Mostert

FORM V.

1st in Form	J. Coventry-Brown
2nd in Form	J. Chambers
3rd in Form	S. Pillinger

Subject Prizes:

English	J. Coventry-Brown
Afrikaans	J. Coventry-Brown
History	A. Barnes
Physical Science	J. Coventry-Brown
Latin	J. Coventry-Brown
Mathematics	J. Coventry-Brown
Geography	A. Ridl
Bookkeeping	N. Ringrose

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Diligence	G. Bullock
	C. Bodill
	D. Evens
	R. Sharp
	T. Sorour

Certificates of Merit:

A. S. Barnes, O. D. Beier, R. J. Bonfa, J. R. C. Brown, J. D. Chambers, C. M. V. Clarkson, G. D. Dobie, D. A. Evens, P. S. O. Horwood, F. C. Joles, D. J. McLean, B. S. Meehan, O. S. Pillinger, N. H. Ringrose, A. P. Schollick, M. A. Todd, J. W. A. Walton.

FORM IV.

1st in Form	M. Chesters
2nd in Form	I. Schumann
3rd in Form	W. Cooper

Subject Prizes:

English	S. Mulvany
Afrikaans	I. Schumann
History	M. Bommen
Physical Science	W. Cooper
Latin	A. Wibiin
Biology	M. Bommen
Mathematics	W. Cooper
Geography	B. Harding
Housecraft	J. Key
Bookkeeping	J. Granger
Arithmetic	M. Chesters
Woodwork	J. Rae

Special Prizes

Diligence	L. Commons
	G. Heinen
	J. Hamilton
	P. Urstead
	P. Warren

FORM III.

1st in Form	J. Roberts
2nd in Form	C. Davidson
3rd in Form	J. Davidson

Subject Prizes:

English	C. Bower
Afrikaans	S. Hambrook
History	C. Davidson
Physical Science	J. Roberts
Latin	J. Roberts
Geography	G. Hamilton
Mathematics	C. Davidson
Arithmetic	J. Davidson
Bookkeeping	J. Platt
Physical Training	B. Borgen
Woodwork	D. Sink

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Special Prizes:

Diligence

D. Cowling
G. Munro**Certificates of Merit:**

H. Bourquin, C. D. Bower, M. Bradshaw, T. A. Brazil, C. Davidson, J. Davidson, G. W. Emery, R. K. Gee, G. N. Hamilton, S. H. Hambrook, T. J. Hampton, D. C. Munro, C. J. Nell, J. R. Roberts, R. T. Scorer.

FORM II.

1st in Form H. F. Schumann
2nd in Form P. Haines
3rd in Form P. A. Hudson

Certificates of Merit:

R. C. Brown, E. F. Burgess, D. M. Cheesmond, H. D. Clements, W. P. Coetzee, R. M. Finlayson, P. Haines, S. P. Hammond, P. A. Hudson, A. J. W. Lax, B. C. Pittendrigh, H. F. Schumann, D. W. Wilson.

EXAMINATION RESULTS, 1964.**NATAL SENIOR CERTIFICATE EXAMINATION.****Pass with Merit (Distinctions in Brackets):**

Antoinette Bailey, N. Barker (Mathematics), B. Barton, A. Brooks, B. Burgess (Mathematics), R. Burrows (Mathematics), D. Chivell (Bookkeeping, Mathematics, Physical Science), H. Driman, M. du Preez (Afrikaans), A. Duys (Mathematics), Margot Fisher, Juliet Freed (Mathematics), D. Gager (Mathematics, Physical Science), Margaret Goldfinch, M. Koenig (Mathematics, Physical Science), C. Kuhlenthal (Mathematics, Physical Science), R. Larsen (Mathematics), M. Mannheimer (Additional Mathematics, Mathematics, Physical Science), Natalie Maree, R. Matthews (Mathematics), I. McBean (Bookkeeping), Sandra Oxenham, Diana Parker (English), C. Ridl, A. Roberts (Mathematics, Physical Science—A. Aggregate), M. Robertson, G. Sanders (Mathematics), Jennifer Thornton (Mathematics), S. Walker, Deborah Wyndham-Rickford, Jennifer Yelland (Mathematics).

Matric Exemption:

D. Boyd, Sonja Clausen, Lynette Cross, P. Dore, H. Gar, Reinette Gerstenbach, Pamela Gold, Dorothy Gorven, Loraine Jonnes, I. Keir, G. la Reservee, Ruth Mathews, P. Moffatt, A. J. Munro, Rosemary Northern, Susan Peet, Astrid Sannmann, Carolyn Short, Jean Simpson (Afrikaans), R. Stanton, Norma Stern, Patricia Stewart, Ilana Sudar, Jennifer Sydie, S. Templar (Mathematics), D. Turner, J. van Zyl (Afrikaans), D. Wright.

Senior Certificate:

Karin Bahrs, Susan Bird, Sonja Borgen, R. Bosch, R. Bowden, Jill Braybrooke, Susan Cooper, J. Cruickshank, D. Dale, R. Dicks, N. Dredge, G. Ellis, Anne Friggens, K. Gillings, Harriet Green, P. Hamilton, Carol Hansen, Margaret Harland, L. Isaacs, P. Kuhn, D. Kuiper, Gaile Meredith, B. Munro, K. Oliff, G. Parfit, R. Pearson, Elaine Perrin, D. Ramsey, Carol Regeester, M. Riley, Lesley Page-Wright, R. Sandison, B. Shapiro, R. Shotland, K. Simoni, R. Springer, B. Stuart, Denise Swanepael, Coral Vercoe, N. Westgate.

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NATAL JUNIOR CERTIFICATE EXAMINATION**ADVANCED GRADE.****Pass with Merit (Number of Distinctions in Brackets):**

Ruth Adams (2), Margit Bommen (4), C. A. Buckley (2), G. P. Cawood (1), J. M. D. Cheesmond (1), M. G. Chesters (6), T. G. Clausen (2), Dawn Clemitson (1), Lee Commons (1), W. W. Cooper (6), D. H. Corbett (1), Clare Corrigan (2), D. R. Excell (1), Nicola Flint (3), Barbara France, D. J. Frow (2), Carolyn Gold, R. W. S. Goldfinch (4), Priscilla Gorven (4), G. M. Gower-Jackson (2), Penelope Gracie (5), J. H. Granger (2), Lynn Gray (3), Lorraine Hagemann (1), D. J. Hall (2), Jillian Hamilton (1), Angela Hammond, Barbara Harding (2), K. A. Harrison (2), R. C. Heron (3), Diana Horwood (2), Jane Key (1), K. G. King (3), P. S. Lane (2), P. B. Larsen (2), N. V. Lunn (3), F. M. McGilvray (2), Lucy Matthews (1), Nan Matthews (2), Susan Morse (2), Silvia Mulvany (4), E. G. Münstermann (1), Sandra Pearce, Barbara Rossiter (4), Ilse Schumann (6), Carol Smith, A. J. Thomson, P. R. Unstead (4), Anne van Nickerk, P. J. van Zyl (3), A. J. Wiblin (7), Carol Woods (5), Chanel Wyndham-Rickford (2).

Pass:

Dorrian Aiken, D. J. Allen, P. H. Armstrong, M. Backler, G. L. Bartholemew (1), I. E. Bell (1), Annette Bellows, P. N. Bird (1), F. E. Bongers, D. L. Briggs, Cynthia Byrne-Smith, C. S. Carter-Johnson, Brenda Chapman, Susan Clarkson, D. K. Cobbledick, June Cockerill, Bernice Conway, R. H. Dennison, T. R. Edwards, Beverly Ellis, Carol Ezekowitz, B. W. Fryer, Pauline Gager, P. M. Gilder, H. R. Glass, Angela Hamlin, Patricia Harding, Gertel Heinen (1), P. D. Hind, Mary Hone, Linda Hoole, Susan Jewitt, Gaille Jonnes, Theresa Jordan, A. G. Kirby, Jeanette Larsen, Penelope Laws, N. R. McFadyen, K. C. Manning, J. A. Matchett, C. B. Milford, Carol Munro, C. D. O'Keeffe, C. J. Oxenham, Bronwen Phillips, D. J. Pirrie, C. C. E. Price, Glynis Price, E. J. Rae (1), J. D. Ramsay, G. W. Rea (1), Jane Rolland, Judith Sauer, Sandra Schickinger, Karin Silver, Jacqueline Smallbones, Glynn Smith, Rosemary Sproule (1), Jane Stirton, Lynn Swanson, A. P. Sydie, P. J. Vermeer, M. I. Walker (1), Louise Walters, Patricia Warren, T. N. Waters (1), P. J. W. Wood, J. S. Yelland.

NATAL JUNIOR CERTIFICATE EXAMINATION**ORDINARY GRADE.**

E. M. Abendanon, Patricia Anderson, Elaine Bennett, Jill Butcher, Fay Carey, B. Dam, B. T. Dowse, G. Ellinikakis, B. D. Gessner, Carolyn Gore, Carol Handley, Joan Harland, Jeanette Harris, Rita Hayes, Cheryl Heath, Judith Hindle, M. Koenig, G. P. Krohn, B. M. Liddle, Heather MacDonald, H. M. Macrell, D. L. Mann, R. W. S. Martin, W. A. Mets, Sandra Page-Wright, Delia Paterson, A. G. V. Phillips, Lynn Pieterse, Beverly Rees, Dell Roberts, M. Ryan, Jane Sievwright, V. F. J. Stephens, Wendy Sulin, J. E. Teale, Susan Walford, M. D. Ward, R. G. Whiteman, Colleen Wright.

SPORT

RUGBY

FIRST XV

Despite the fact that, on paper, our results do not seem quite as good as those of last year, we had an extremely enjoyable and successful season. Although it must be admitted that several of our losses fall under the category of 'might have beens', it must be remembered that the opposition was possibly stiffer than it has ever been before and included the Glenwood and Michaelhouse senior teams for the first time. In addition the team was dogged by injury which removed first Hamilton, the vice-captain, and then Dredge, the captain, for a large part of the season. Several concussions and other minor injuries temporarily removed other key players from the scene and affected the morale of our members and the thrust of our play.

Although there were many good matches, some deserve particular mention. The first match of the season was against the Glenwood 1st XV, regarded as one of the strongest schoolboy teams in Natal. This was a hard match which we lost by the creditable margin of only 9-3 and was an excellent start to the season. Perhaps the hardest game of the season was against the Michaelhouse 1st XV which ended in a fair 6-6 draw.

At times the team lacked fire and penetration and nowhere was this more apparent than in the match against Northlands. While perhaps not quite a thrashing, this was a miserable defeat in a match where we could have given a far better account of ourselves.

The end of the first half of the season was highlighted by the tour of Border and the Transkei during the July holidays. Here rugby and enjoyment were combined most successfully and our thanks must go to all those, too numerous to mention in a report of this nature, who helped to make it such a success.

The second half of the season saw us playing only four matches, the grand finale being against Mansfield who, the week before, had beaten the powerful Glenwood team. This was a hard, enjoyable match, so even that no tries were scored. We were unfortunate to lose by three penalties to two when, with better kicking on our part, the result could easily have gone our way.

This concluded a long, hard season of twenty-three matches of which we won twelve, drew four and lost seven.

A.R.

Our Team Members

Pearson, R. K.: Full Back (Colours). Has the makings of a very good full back. Extremely cool, fast and not afraid to join the line when on attack. Defence good and touch kicking improved tremendously. Positional play sometimes suspect.

Oloff, K. A.: Wing (Scroll). Did a workmanlike job on the left wing, but only after he had learnt to go for the line with determination.

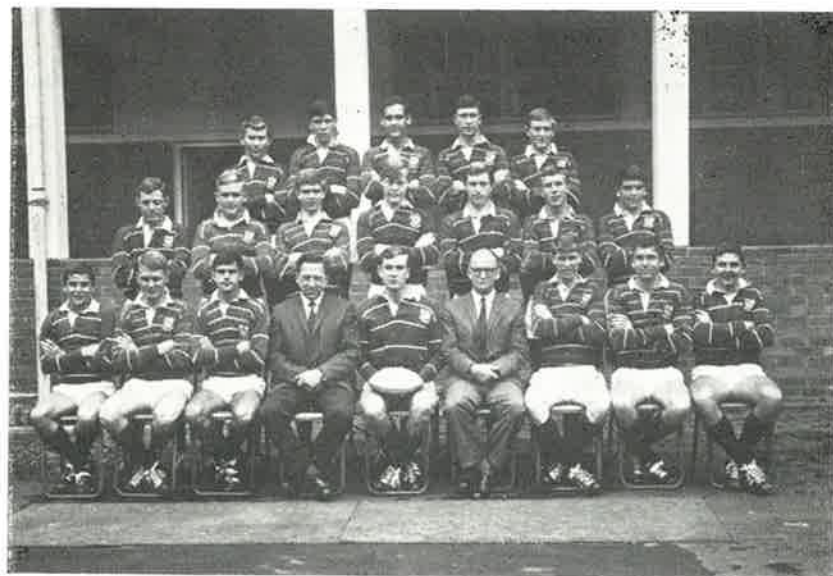
Played no little part in a number of attractive tries. Still inclined to take the ball with one hand.

Ridl, C. W.: Centre (Colours). A fine, instinctively good rugby player who revelled in the attacking game and was outstanding in defence. Unfortunately prone to injury, a fact which may have explained the lack of just that extra yard of pace that would have put him amongst the best of schoolboy centres. Captained the touring team.

Wright, D. P.: Centre and Fly-half (Scroll). Full of constructive ideas but lacked the necessary thrust to use them effectively at centre. Defence sometimes shaky but this improved greatly. Very much more at home in the fly-half berth where he did very well.

May, R. B.: Wing and Flank. On the wing his play was characterised by extremes, it was sometimes good and sometimes very poor. He could be the making of a complicated movement one moment and mar a simple movement the next. The greater discipline amongst the forwards levelled out his ability and he ended the season as a competent flank.

Shotland, R. M.: Centre (Scroll). Came into the 1st XV halfway through the season. More than adequate in the centre position. Had an eye for a gap which he took at speed but then often failed to make use of his supporting players. Became the team's place kicker with varied fortunes.



1st RUGBY XV

Top row: R. Shotland, E. Joles, M. du Preez, T. Robertson, R. Pearson.

Middle row: G. Thomson, K. Wilson, G. Heyns, R. Bosch, V. Kennaugh, R. May, K. Oloff.

Front row: A. Roberts, G. Saunders, P. Hamilton, Mr. Perrett, N. Dredge, Mr. Commons, C. Ridl, D. Wright, P. Rolland.

du Preez, M. W.: Utility player. Played wing, number 8, flank and centre. A powerful runner who unfortunately did not really find his feet during the season.

Hamilton, P. N.: Vice-captain. Fly-half. Led the backs with enthusiasm and imagination. Constantly on the alert for weaknesses in the opponents and for opportunities for his own side. A fine tactician. Injury after only six matches kept him out of the team for the rest of the season but did not prevent him from being a keen supporter of every possible match that the team played.

Rolland, P. C.: Scrum-half and Fly-half. Young and inexperienced but with plenty of rugby in him. Has a fine pair of hands but must learn to add spice and variation to his game. An excellent prospect for next year.

Roberts, A. S.: Scrum-half (Colours). His rugby was characterised by tremendous courage. Gave an adequate service and developed a fine understanding with his hooker. Sometimes placed too much reliance on the new laws keeping the opposing flanks in the scrum and suffered as a result.

Wilson, K. R. B.: Support. Earned his place in the scrum but too slow to take effective part in loose play.

Sanders, G. M. Hooker (Colours). Developed into a sound hooker and, particularly towards the end of the season, must have become somewhat discouraged by seeing his much improved hooking being nullified by poor handling or lack of penetration on the part of the backs. Vice-captain of the touring team and captained the team against Mansfield. Showed a bent for leadership.

Thomson, G. S.: Support. A forward of some promise and should be the backbone of the forwards next year. Has started to develop an appreciation of the finer points of the game and this should lead him from strength to strength.

Dredge, N. B.: Captain. Flank (Honours). An excellent playing captain who led his team by his own tireless example. A fiery loose forward with an excellent defence. His absence, through injury, both on the tour and in the last four matches of the season had a very marked effect on the team.

Joles, F. C.: Flank. Plenty of promise and will improve with more experience. Courageous in defence but liable to almost self-inflicted injury.

Kennaugh, V. A. J.: Lock (Colours). A player who revelled in the hurly-burly of forward play. Unfortunately had little idea of open play although towards the end of the season was beginning to appreciate the value of supporting players on his many solo runs.

Bosch, R. C.: Lock (Colours). A line-out forward of tremendous promise. At his best he was outstanding and even on an off day he was better than most. Developed a liking for loose play and was hard to stop when in full cry. Like his yoke-mate however, he was liable to ignore anyone supporting his efforts.

Heynes, G.: Flank (Scroll). A useful forward who could be relied upon to do what was expected of him. Did, however, tend to lose the thread when constructive rugby was the order of the day.

Robertson, T. S.: Utility player. Played full back and flank although more at home in his usual position of number 8. Sound but not spectacular and somewhat hampered by lack of speed especially when playing fullback. Also played: R. Wade, C. Kuhlenthal, C. Ellis, A. Duys.

Results of Matches

Home			Away		
New Forest	Won	25—0	Glenwood	Lost	3—9
Maritzburg College II	Drew	6—6	Pinetown	Won	34—0
St. George's, Rhodesia	Won	15—8	D.H.S. II	Lost	8—11
Michaelhouse	Drew	6—6	Eshowe	Won	19—5
Alexandra	Won	8—5	Northlands	Lost	0—11
Kingsway	Won	17—11	St. Henry's	Won	14—5
Umtata	Drew	6—6	Kearsney	Lost	6—19
Cambridge	Won	13—9	Kokstad	Won	23—6
Ixopo	Won	11—3	Umtata	Won	9—8
Mansfield	Lost	6—9	De La Salle	Drew	8—8
			Cambridge	Lost	3—14
			Grosvenor	Lost	0—3
			Campbell High	Won	28—11

THE RUGBY TOUR

The tour started on the 14th July at 7 o'clock in the morning when we left the school with many well wishers to see us off. As we moved off the bus that was to take us to East London had its first but by no means last experience of our war cry and stood up to it with credit. Not particularly surprising as it was a new bus and most comfortable. Once started it did not take long for the singing to start and for the first packs of cards to make their appearance, as the team settled down to what was to be a long first leg of the tour.

Our first stop was at Richmond for refreshments at about 9.30 a.m. and our second stop was at Umzimkulu where everybody had tea and went for a walk to stretch our legs, to the Cape border. After that it was a non-stop run to Kokstad which we reached soon after 1 o'clock to find that we were due to play the Kokstad team that same afternoon in a curtain raiser to the U.C.T.-Southern Districts match.

Kokstad kicked off and after a few minutes put over an easy penalty, 0-3. The play went from one side of the field to the other and Westville missed a kickable penalty. Oliff scored a try after 20 minutes, well out and Sanders missed a difficult conversion, 3-3. Kokstad went back into the lead when they kicked a high up and under on to the full back who dropped the ball and Kokstad dived over to score. The conversion was unsuccessful, 6-3. Just before half time Ridl broke and passed to Shotland who scored an unconverted try, 6-6 at half time.

In the second half du Preez scored from a loose ball but the easy kick was missed, 9-6. Oliff then scored after the ref. had not seen him knock but the difficult kick was missed, 12-6. du Preez then put over an easy penalty, 15-6. The game lapsed into some scrappy play with the handling of both sides at fault. Heynes and Kennaugh both scored tries after Sanders had taken quick penalties and the first conversion was put over. Final score 23-6.

That night we got a good night's sleep for all the bitterly cold weather, except for three of the team who went duck hunting on the farm at which they were staying.

The next morning we left for Umtata at 8.45. We stopped at Mount Frere to replenish our supply of biltong and to spend half an hour having tea and pies. We arrived at Umtata at 1.30 p.m. and were soon divided up and sent off to the homes of the people who were going to be our hosts for two nights. That afternoon we had a look around the town and in the evening went to bioscope, nearly filling the place by ourselves.

The next morning the team met at the Umtata High School to go on a tour of the Bunge, the legislative centre of the Transkei. We were all very impressed with what we saw. This was thirsty work and we were all happy to go for tea and sausage rolls, all on the house, at a nearby cafe. After tea we went for a conducted tour around the local saw mills just outside Umtata.

We also visited 'Abraham's Kraal' where we saw films on various subjects with one or two excellent ones on rugby.

At four o'clock on Thursday, the 16th July, we played against Umtata High School.

Westville kicked off and play went close to the Umtata line. After four minutes Westville was awarded an easy penalty which Sanders put over without any difficulty. 3-0. For a while our loose forwards and scrum-halves were going off-side on numerous occasions. Oliff scored a beautiful try after the ball had been moved from one side of the field to the other with most of the team handling. Sanders missed the conversion. 6-0. A few minutes later Shotland missed a difficult penalty but Bosch scored a try from the play that followed. Half-time score 9-0.

In the second half Umtata were all over our team because we seemed to have lost much of the fire with which the first half was played. On two occasions Umtata threw away chances when they could certainly have scored and then missed a difficult penalty from about 40 yards out. A few minutes later they scored a very nice try with much handling of the ball. Final score, Westville 9, Umtata 3.

That night we all enjoyed a dance given for us by the Umtata team and twisted until we could hardly stand up, excellent relaxation after a hard game.

The following morning we left Umtata at 8.45 for East London, stopping at Butterworth where the team took over the local cafe for tea. We



It's over! Graham Sanders converts against the St. George's College Tourists.

Sponsored by Green-acres.

arrived at Cambridge, just outside East London, at about the time that the school was breaking up for the day and were once again parcelled out amongst the people who were to look after us during our stay in East London.

That afternoon we watched the school hockey team play against the Old Girls and supported the schoolgirls handsomely, a support which was to pay dividends in our match against Cambridge when our team had the support of many of the girls. That night we had a free night and the following day we played against De La Salle on a very windy day.

De La Salle played with the wind in the first half. Five minutes after the start of the game they scored in the corner after a break-away run by their left wing and the try was converted. 0-5. Our line did not find its feet at all in the first fifteen minutes. Kennaugh scored a nice try from the loose ball while he was backing up well but Sanders missed the difficult kick. 3-5. Roberts played an excellent game and Pearson tackled well to have an almost certain try. The half-time score was De La Salle 5, Westville 3.

In the second half our forwards were getting the ball regularly from the scrum and from the line-out only to see the opportunities being muffed by a line that insisted on running across the field and who consequently lacked any penetration. De La Salle missed a difficult penalty but soon after made amends by putting over another penalty, admittedly an easy one, right in front of the posts. 3-8. Soon after Oliff scored what was perhaps one of the best tries of the tour. Wright broke, passed to Shotland who had both Ridl and Oliff in support. Shotland timed his pass nicely and Ridl sent Oliff over in the corner to score. Shotland completed the work by putting over a difficult conversion. 8-8. In the closing stages of the game De La Salle missed an easy penalty and the game ended in a draw. 8-8.

On Saturday afternoon we had free and most of the team went to a bioscope except for a few stalwarts who watched Cambridge play against Selbourne and were rather discomfited by what they saw, the Cambridge team holding their opponents very well indeed. That night Cambridge gave us a dance and it was thoroughly enjoyed by all particularly as the next day was Sunday when most of us could have a hard-earned rest.

On Monday morning, 20th July, at 11 o'clock, we played against Cambridge.

In the first few minutes of the game Sanders was penalised in front of our posts and they put over an easy kick. 0-3. What amounted to the rot set in about this time. A few minutes later we were off-side in the line out and although they missed the penalty, Wright was tackled in possession and the ball was carried over by their forwards for a try which was converted. Westville's handling went from bad to worse and the line was not having a happy time at all. By running across the field they dissipated any thrust which they might have had and as a result lacked penetration.

After half time we defended well but once again Cambridge put over an easy penalty. 0-11. Soon afterwards Shotland put over a difficult penalty making the score 3-11. Towards the end of the game Cambridge scored a well deserved try making the final score 3-14.

On Monday afternoon we said good-bye to our friends in East London and left on the Transvaal Castle on our homeward bound trip. The next morning, as we left the ship, it seemed incredible that we had done so much and played four rugby matches in so short a time and that our rugby tour was over.

SECOND XV

As the First XV suffered excessively from injuries, so the Second XV suffered from the necessity of acting as a reserve supply and consequently never really had the opportunity of developing into a closely knit team. Nevertheless they were capable of delightful rugby when at full strength and even at their weakest there was a solid core of good players who could and often did, save the day.

This core consisted mainly of Kuhlenthal at fly-half or centre, and Ellis. Joles until he was promoted to the 1st, Wade, Walker, Dale, Westgate and later on in the season, Ridl, A. Of these Kuhlenthal could always be relied

on to turn in a performance that was often polished and seldom if ever, mediocre. Ellis had his moments when he could be devastating but was relied upon more as a sound leader of the pack. Special mention must also be made of Duys who, while his rugby was extremely rough around the edges, put everything he had into it and developed into a hooker to be reckoned with.

Once again, the main weakness of the team was the lack of penetration in the centre, and it must have been very frustrating to the forwards who, time and time again, saw the hard work they had put into winning the ball from both the line-outs and the set scrums, nullified by poor handling, selfishness and indecision on the part of the line. It is no exaggeration to say that in some matches, and the one against Grosvenor can be quoted as an example, we had 90% of the possession of the ball and in the match just quoted, still managed to lose.

Of the matches played, the two most interesting were against Glenwood 2nd and Michaelhouse 2nd. In the Glenwood match the team was initially overawed by the calibre of their opponents but when this wore off they gave a very good account of themselves even though they lost the match by 3 points to 13. After the Glenwood match which had really put the team on its mettle, there followed four easy matches in which the team scored 140 points with only 6 scored against them; and the match against D.H.S. III, which we lost 8-16, before playing Michaelhouse 2nd. This match was a good one against stiff opposition and the team played well above themselves. Kuhlenthal's try was perhaps the best of the season and was thoroughly deserved. The final score was 5-8 and although we lost, this match showed that the team was capable of playing the second team of any school in Natal.

Regular team members were: O. Borchardt, R. Stanton, D. Allcock, K. Simoni, C. Kuhlenthal, T. Lea, A. Duys, C. Ellis, S. Walker, A. Gulbrandsen, D. Dale, N. Westgate, B. Liddle, A. Ridle, B. Shapiro, P. Storm, R. Wade and M. Lovatt.

Results of Matches

Home		Away	
New Forest	Won 50—0	Glenwood	Lost 3—13
Maritzburg College IV	Won 24—3	Pinetown	Won 29—0
D.H.S. III	Lost 8—16	Northlands	Lost 6—24
Eshowe	Won 36—3	St. Henry's	Won 27—3
Michaelhouse	Lost 5—8	Grosvenor	Lost 9—11
Kearsney	Lost 3—13	Campbell High	Won 26—0
Alexandra	Won 18—6		
Kingsway	Won 36—3		
Ixopo	Drew 3—3		
Mansfield	Won 11—5		

3rd XV

After losing three consecutive matches early in the season the 3rd XV improved by forcing the strong Northlands team to a draw. They followed this victory with pleasing wins against St. Henry's (30-0), Alexander High (33-3) and the Under 16A (32-5). At times they played their Rugby with a gay abandon that was marked by good handling among both backs and forwards.

A feature of this side was the effective scrumming of its pack. Ian Crawford proved a reliable captain and a sound flanker, while Wilton, Driffel, Dixon-Carter, Leigh, Bodell, Heleher and Lovatt at times proved to be hard and incisive runners. Perhaps the best achievement was a narrow victory against the 2nd XV in a School 'friendly'.

Record:

P.	W.	L.	D.	F.	A.
17	9	6	2	188	110

4th XV

The members of the 4th XV, although on the losing end in the majority of matches, often battled hard and gamely against heavier and superior sides—this was particularly illustrated in the match against Stamford Hill 1st XV, and the D.H.S. 4th XV. In two 'local friendlies' they scored narrow victories against the Under 16 "A" and "B" teams. The team was enthusiastically captained by Simon Templar.

Played 11 Lost 9 Won 2

UNDER 16 RUGBY—1964

The team had a moderately successful season, playing a number of enjoyable matches. In some of these outstandingly good rugby was seen, particularly the games against Stamford Hill 1st XV where we won 27-0, and against D.H.S. Under 16 "A" where we lost narrowly 6-12. A constant source of worry to the team was the removal of key players for duty with the 3rd, 2nd and even 1st XV's, coupled with the fact that many schools have abandoned the idea of playing in the Under 16 league, which resulted in many byes and many repeated matches.

The forwards at their best formed a solid, hard-playing core, ably led by the captain Jeremy Brown. D. McLean, J. Chambers, C. Marks, and A. Vermeer formed the nucleus of the pack, while D. Fine and C. Ringrose were prominent in the loose.

Among the backs, G. La Reservee was outstanding, and there was no lack of pace or penetration among players such as A. Shedlock, B. Donald and G. Gar. Poor handling did, however, let the side down on several occasions.

For the Under 16 "B" players it was a season of disappointment for no league matches had been arranged. However a game against Kloof High School 2nd XV was drawn 6-all and many players found their way into the "A" side for one or more matches. Among these were O. Armstrong at centre, B. Dam and N. Sorour in the pack. Many of these players should find places in next season's 3rd and 4th XV's.

UNDER 15 "A"

This team played a most delightful type of rugby throughout the season. Very ably led by J. Cawood (captain) and A. Hatfield (vice-captain) this team has developed into a well-knit side with forwards and backs combining very well.

The three-quarters were always very good in defence but on attack at times tended to run too far across instead of straight. J. Cawood proved invaluable in attack and defence and showed his versatility by moving from centre to fill the scrumhalf berth at the end of the season.

R. Millichip came up to expectation, with his jinking and swerving run beating many opponents hands down. With a little more weight this player could develop into a first class wing-threequarter.

Among the forwards it is hard to single players out, but A. Hatfield showed up well in the lineouts while Milford, Cavanagh and Wiblin played well in the broken play.

The first match against D.H.S. which we lost 6-5 was the match of the season. Although badly outweighed in the forwards our boys never slacked one moment. In defence they stopped movement after movement; here Cawood and Martin were prominent. This team did themselves and Westville High School proud in this game. In the second game against D.H.S. we won 6-5 but this was rather a disappointing game from a spectators' point of view. J. Cawood, D. Frow, A. Hatfield and R. Millichip were invited to the Durban Under 15 Trials. J. Cawood must be congratulated on being selected as captain of this side which beat the Northern Natal Under 15 side very handsomely.

Summary of results:

P.	W.	L.	D.	PF.	PA.
17	11	5	1	214	95

UNDER 15 "B"

This group has improved steadily and has done comparatively well. They put up a few handsome scores and many more games could have been won had the tackling been more determined. Newcomers to this side, A. Cadle and A. Kennedy, played very well, so much so that Cadle played a few games for the "A" side and Kennedy developed into a useful place-kicker.

Summary of results:—

P.	W.	L.	D.	PF.	PA.
14	7	6	1	166	135

UNDER 14

We had a very successful season and our boys should be congratulated on their outstanding achievement. With a wee bit more tackling, we could have done even better.

The "A" team played 16 games, won 9, drew 3 and lost 4. We scored 239 points and 76 points were scored against us.

The following boys played for the "A" team: P. Hudson, C. Browne, G. Lawrence, D. Chaloner, T. Brazil, F. Cocks, G. Wright, J. Thomas, B. Borgen, C. Keal, P. Cole, A. Ridl, L. Nell, R. Krohn, J. McMillan, K. McLean, A. Carter-Johnson, with Brian Borgen as captain.

Our scrum-half star from 1963, Brian Borgen, was not re-selected for the Durban and District Schools team, but Gary Lawrence was selected as wing for this team. To him our heartiest congratulations for holding our school's name high.

The "B" team has done well. They have played 10 matches, won 5 and lost 5. Points for 152, against 144.

Regular players were: C. Davidson (captain), G. Emery, M. Blumenfeld, C. Bower, M. Bennet, J. Roberts, G. Hamilton, T. Allison, G. Allison, D. Buckley, P. Cole, Henderson, Vermeer, G. Wright, D. Stanley, T. Goodman, G. Gower-Jackson, P. Mann, and J. McMillan.

UNDER 13

This group showed great enthusiasm for the game and few ever missed a practice. The team was well led by R. Browne and R. Finlayson, as captain and vice-captain respectively. The team's main difficulty was their lack of experience as was evident in their heavy defeats by Highbury (0-33) and D.P.H.S. (0-22). Slowly but surely the team improved, until at the end of the season they were playing with much more fire and determination.

Special mention must be made of the forwards who throughout the season played extremely well as a unit, and I am sure they will develop into a formidable pack in the future.

In the tradition of junior rugby, a few games were lost merely because of the apparently inherent fear of hard tackling. The back line's defence improved towards the end of the season but showed little penetration.

I would like to thank those parents who willingly provided transport throughout the season.

Regular members of the team were: R. Browne (captain), T. Hampton, M. Allen, G. Yelland, H. Schumann, G. de Wet, I. Robinson, B. Bradfield, M. Haskell, R. Finlayson (vice-captain), D. Wiblin, R. Brown, P. Haines, S. Hammond, I. Scott.

The summary of the matches played during the season is as follows:—

P.	W.	D.	L.	PF.	PA.
11	6	0	5	108	102

THE RUGBY TOUR

With many of the boys having to cut short their holidays away from home, the touring team assembled at school a few days prior to our departure, for

the purpose of having a few practices. Eventually, the day of our departure dawned and all arrived at school early in the morning, sporting their new scarves which had been knitted by mothers, girl friends or sisters. Almost immediately it was noticed that the bus driver bore a striking resemblance to Kevin Oliff who had to take much mocking over this fact.

Eventually we were on our way and the first stop was Kokstad, where we were to play against the local high school that afternoon. Soon after arriving there we hurried off to lunch and then to the rugby field, and therefore the "stiffness" of the journey had hardly worn off when we took to the field. This could account for the fact that we started the game very shakily, and after being six-all at half-time we went on to win decisively by 23-6. Throughout the game we could hear the voices of our "supporters" from the side-lines, the supporters being Peter Hamilton, who was assistant manager, the bus-driver who was known as Van, and the boys not playing that game. Their encouragement surely spurred us on to victory.

That night we were billeted in various private houses but fortunately Chris Ridl, Vic Kennaugh and I stayed on a farm where we were taken shooting and thoroughly enjoyed ourselves. The following morning we departed fairly early for Umtata. Time on the bus was not wasted for there were many stories and jokes to be told, cards to be played and songs to be sung.

At Umtata we were shown around the Bunga, the name for the local Government House, and also Abrahamskraal, the name given to the offices of the Commissioner General of the Transkei. In the afternoon we played Umtata High School and were keen to beat them since we had only drawn with them a few weeks earlier when they were on tour. We played well in the first half of this game but faded in the second half. However, we managed to hold out and win the game by nine points to three. That evening we attended a very pleasant dance at the Girls' Hostel.

The following morning we started on the long part of the journey through to East London. That afternoon we arrived at the Cambridge High School, who were our hosts in East London, and the next morning we played against de la Salle College, whom we had heard were fairly strong. In the game everyone shone and we managed to hold on to an eight-all draw. We were very pleased with the result of this game as we thought at the time that they would be our strongest opponents on tour. That evening we attended a dance at Cambridge, given in our honour.

The next day was Sunday and we were told that we could do as we pleased. Many plans were made but unfortunately the weather was bad and so dashed our hopes of a most enjoyable day.

On Monday we played Cambridge High, but the strain of playing four games in seven days had such an effect on all that we put up a poor display of rugby and so went down by fourteen points to three, to our hosts. Earlier in the season we had, however, defeated them when they were on tour.

At last the part of the tour came that everyone had been looking forward to—the boat trip—and fairly early that evening we boarded the ship and bade farewell to the many friends we had made during our short stay in East London. The voyage was most enjoyable and it was the intention of all to stay awake as late as possible so that it would not be necessary to attend school, which was re-opening that Tuesday. After various entertainments we eventually crept into bed at three o'clock in the morning. Early that same morning we docked at Durban, and were jubilant to hear that it was not necessary to attend school.

Thus, after a most enjoyable and memorable tour, during which time a terrific spirit prevailed, we had a pleasant ending.

GRAHAM SANDERS, VIA.

GIRLS' HOCKEY

First Team

This season has been more of a success than a failure, but did not equal the glory of former seasons. The splitting of the two schools did much to hamper practices and sap enthusiasm, but it was owing to Miss Starling's stalwart efforts that these results were achieved.

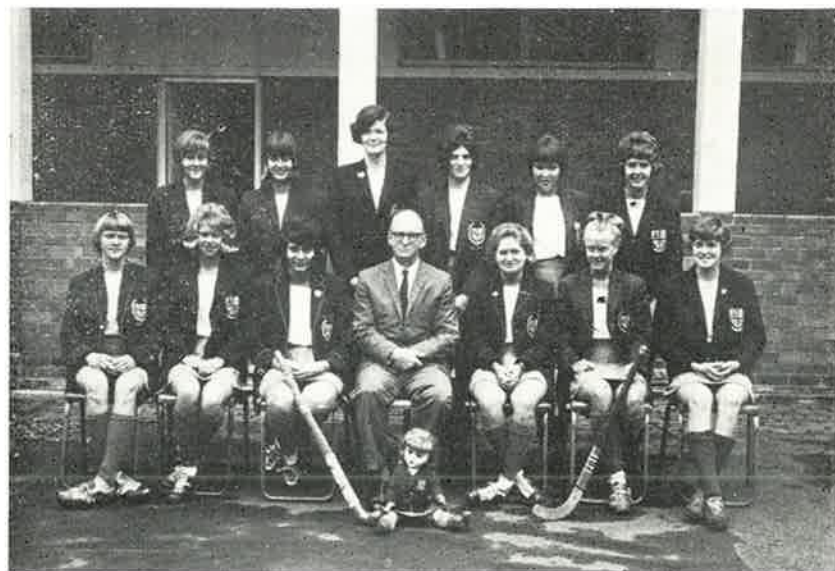
Once again the feud between our school and Port Natal had to be settled on the latter's field. Port Natal showed themselves the masters, our fitness being the telling feature of our 1-0 defeat.

Successes against Durban Girls' College, Mitchell High, Northlands, and Kingsway were most pleasing and it was at these moments that the girls played as a team and not as individuals.

For the individual, the season was a roaring success. Five girls were chosen to represent the Durban "A" team in an intertown match and a further two were in the "B" team—a figure unequalled before. These included Juliet Freed, Patricia Sulin, Lesley Page-Wright, Bernice Conway and Jeanette Harris in the "A" team and Evelyn Bahrs and Jill Braybrooke in the "B" team. These girls must be congratulated on their representation, raising Westville's name in the hockey sphere.

At the Natal Schools' trials, P. Sulin, L. Page-Wright and J. Harris were selected to represent Southern Natal at an inter-provincial tournament at Cape Town in July. Three players was the largest number ever attained in our hockey history.

But it was the Durban Schools' Tournament to signify the close of the 1964 season, that can perhaps be remembered as the success of the year's play. Our girls played with enthusiasm and determination, ultimately sharing first place with our rivals, Port Natal.



HOCKEY—1st XI

Back row: J. Braybrooke, L. Pieterse, S. Oxenham, J. Harris, A. Joles, D. Crowther.

Front row: B. Conway, E. Bahrs, J. Freed, Mr. Commons, P. Sulin, L. Page-Wright, S. Conway.

The general standard of hockey has been good and 1965 promises a hopeful collection of players. With the girls at one school, conditions more favourable and a regular coach, Westville's hockey must climb to its natural peak. But this year's results could not have been attained without the help of Miss Starling, Mrs. McFall, Mr. Couzens and many others who willingly assisted with the refereeing.

Colours Awards, 1964.

Honours: Juliet Freed, Patricia Sulin, Lesley Page-Wright, Bernice Conway, Jeanette Harris.

Colours: Evelyn Bahrs.

Regular members of the team included: J. Freed (captain), P. Sulin (vice-captain), S. Oxenham, A. Joles, B. Conway, J. Braybrooke, S. Conway, K. Bahrs, E. Bahrs, J. Harris, D. Crowther, L. Page-Wright, L. Pieterse.

Second Team

The 1964 season proved to be most enjoyable though not quite as successful as previous years. The girls played well but were subjected to many changes in the team. Playing in the "B" League the team played 10 matches, of which they won 5, drew 3 and lost 2. However, they ended up in second position in the league.

Regular members of the team were: F. Rose, L. Pieterse, G. Hayward, I. Schumann, J. Yelland (captain), E. Bahrs, N. Fothergill, G. Fothergill, J. Wuth, M. J. Clark, L. Stirton and C. Woods.



Tension in the School—Staff Hockey Match as three of the girls (L. to R.: Neville Dredge, Bernice Conway and Juliet Freed) clear from their goal mouth while Mr. Couzens (right) comes up to press the attack. (Game ended in a convincing victory for the staff.—Edi.or.)

Sponsored by Bata Shoe Co. Ltd.

Third and Fourth Teams

With the introduction of the new league system, the 3rd team found its opposition in the "B" Central League stronger than before. The 4th team played in the "C" Central League.

Because we had to choose teams from the two schools, it was found difficult to have full practices. Other difficulties necessitated numerous changes throughout the season so that the teams did not become accustomed to playing together.

Our thanks are due to Miss Hudd for her co-operation and help which enabled us to carry on in spite of all difficulties.

The following girls represented the 3rd and 4th teams during the season:—

Third team: C. Short (captain), S. Soskin, F. Platt, J. Schumann, G. Hayward, P. Gracie, M. Hole, L. Binns, J. Fothergill, E. Perrin, F. Godley, H. McDonald, T. Simpson, B. Ellis, T. Bailey, F. Carey, C. Woods, S. Bird, V. Chrystal.

Fourth team: V. Chrystal (captain), P. Gracie, A. van Niekerk, E. Perrin, S. Borgen, C. Heath, T. Carey, P. Warren, R. Simpson, S. Bird, C. Rouse, M. Harland.

BOYS' HOCKEY

Boys' Hockey was introduced into the School for the first time this year. Despite the fact that the game was confined to those who were not playing rugby, 75 boys put their names down to play. Since only one coach was available, this number was far too large to handle successfully. The scheme introduced to cope with these numbers was to have a general practice for all players, where the emphasis was on ball- and stick-control, exercises, tactics, the rules, etc. Two practice games were held each week and the players were divided between them. Fortunately, as we expected, the numbers dwindled, until they were reduced to about 50. This left us with two teams for each practice.

Our progress was hampered by the fact that we were forced to use the small field, quite inadequate for any real training, since the girls continued to use the main field. With two fields available next year, and with two coaches, the game should make rapid progress.

Despite the limitations imposed by the field, the improvement shown by the boys in control of the ball was remarkable and those who remain to us next year should form the nucleus of a very useful side.

We started too late this year to enter into any league and so lacked the competition necessary for improvement in tactics. This too will be remedied in the new year.

CRICKET

CRICKET: 1st ELEVEN

The first XI under the captaincy of Graham Sanders had a moderately successful year. Their newness to senior cricket was very obvious when opposed by schools such as Michaelhouse and although the various members did their utmost they were obviously outclassed. Batting is still the weak point of the team. It will continue to be so until the recognised batsmen learn to keep their heads down and concentrate on the bowling. This is one lesson which must be learnt.

The year saw two notable happenings. During the Michaelmas holidays a touring party played four matches in the Johannesburg area and had a most enjoyable time. This trip was possible only by the efforts of our parents who, under the leadership of Mrs. T. Phillips, raised the necessary funds and, Mr. and Mrs. D. Sanders, who arranged fixtures and accommodation. Sincere thanks to all who exerted themselves on behalf of the boys.

The second important happening was the inclusion of the School as a separate unit in Offord week. This was of greatest importance to us as a cricket-playing school and, although the team did not distinguish itself, the experiences gained should prove to be useful in the future.

During the course of the year the first XI played 21 matches. Of these they won 10, lost 8 and drew 3.

FIRST TERM

vs. Michaelhouse

Westville 101 (Hamilton 20), Michaelhouse 162 for 6.
Lost by 7 wickets.

vs. Mansfield

Westville 232 for 4 dec. (Sanders 110 n.o.), Mansfield 18 (Gessner 6 for 7 runs and 77, Phillips 4 for 7 runs).
Won by an innings and 137 runs.

vs. New Forest

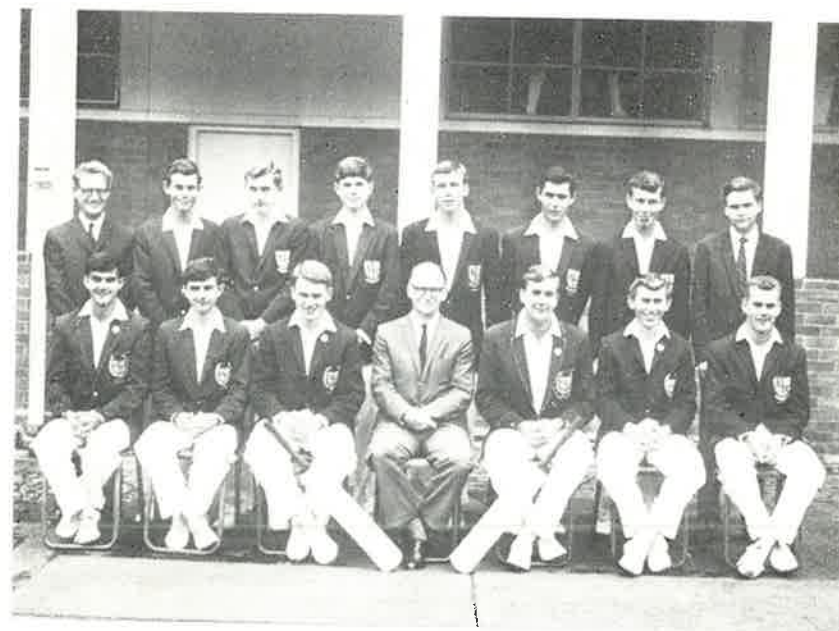
Westville 214 for 8 dec. (Sanders 72), New Forest 88 (Dredge 4 for 25).
Won by 126 runs.

vs. Alexandra

Alexandra 127 (Dredge 5 for 26), Westville 146 for 6 (Barton 51).
Won by 6 wickets.

vs. Natal Teachers' Training College

Training College 79 and 28 for 8, Westville 136 for 5 dec.
Won on first innings.



1st CRICKET XI

Back row: Mr. J. McMillen, D. Allcock, O. Borchardt, B. Wilton, R. May, A. Phillips, B. Gessner, D. Garbutt.

Front row: P. Hamilton, B. Barton, G. Sanders (Capt.), Mr. H. Commons, N. Dredge (Vice-captain), R. Shotland, J. Driffill.

vs. Northlands

Westville 99, Northlands 104 (Borchardt 5 for 40).
Lost by 1 wicket.

JOHANNESBURG TOUR

vs. St. Stithian's

Westville 212 for 7 dec. (Borchardt 50), St. Stithian's 109 (Dredge 3 for 17).

Won by 103 runs.

vs. St. John's

St. John's 254 for 8 dec., Westville 187 (Dredge 74 n.o.).
Lost by 67 runs.

vs. Parktown Boys' High

Westville 223 (Shotland 60 n.o.), Parktown 84 for 5 (Dredge 3 for 34).
Rain stopped play.

vs. St. Martin's

St. Martin's 71 (Dredge 5 for 17), Westville 114 (Wilton 37).
Won by 5 wickets.

FOURTH TERM

vs. St. Henry's

St. Henry's 54 and 71, Westville 45 and 46 for 5.
Lost on first innings.

vs. Natal Teachers' Training College

Westville 172 (Sanders 42), Training College 130 (Gessner 5 for 57).
Won by 42 runs.

vs. Northlands

Westville 141 (Barton 40), Northlands 110 for 9 (Drifill 4 for 36).
Match drawn.

vs. Glenwood

Westville 137 (Sanders 43), Glenwood 72 (Gessner 5 for 26).
Won by 65 runs.

vs. Michaelhouse

Westville 59, Michaelhouse 140 for 5.
Lost by 10 wickets.

OFFORD WEEK

vs. Hilton

Hilton 200 for 5 dec., Westville 46.
Lost by 154 runs.

vs. Coastal Schools

Westville 74, Coastals 76 for 6.
Lost by 4 wickets.

vs. Northlands

Northlands 153 for 8 dec., Westville 84.
Lost by 69 runs.

vs. D.H.S.

D.H.S. 43 (Gessner 4 for 16) and 63 (Turner 3 for 9), Westville 79 (Allcock 30) and 29 for 4.

Won outright by 6 wickets.

vs. Glenwood

Glenwood 119 for 6 dec., Westville 69 for 4.
Match drawn.

Second XI

The team started shakily in the first half of the season but in the second half they developed into a well-knit side. The team lacked a sound bowling attack but made up for it with a long batting list. For example, the side forced a very lucky draw against Michaelhouse 2nd in the first quarter but on the return fared much better. Michaelhouse making 212 for 9, and in an hour and a half the School side ran up a score of 117 for 2 wickets.

Twine took the most wickets and was relied on greatly by the team as an opener and medium-paced bowler; Phillips and Wright assisted with spin. Roberts, Sandison, Wright, Airey, Kuhlenthal, Phillips and Twine returned good scores during the season.

Members of the team were: D. Wright, R. Sandison, A. Roberts, J. Twine, M. Phillips, C. Kuhlenthal, B. Airey, R. May, K. Simoni, C. Ridl, G. Dobie, P. Storm, P. Rudder.

Alan Silbert must be thanked for umpiring for the side throughout the season.

D. WRIGHT

Third XI

A disappointing season as far as the batting and bowling was concerned—players seemed to lack concentration to stay at the crease for any length of time. The best performance the team achieved was against the strong Queensburgh 1st XI. For once some of our batsmen "put their heads down", and Granger (35) led the way to a total of 125 for 8 (in 120 minutes).

Fielding was at all times keen and fairly polished. The team was well-led by Dixon-Carter—he has the ability to develop considerably as an all-rounder.

Under 15

The Colts have enjoyed an extremely successful season, though it has been clearly apparent that matches have been won by excellent bowling and competent fielding rather than by steady batting. Phillips, Goldfinch and Granger have bowled with remarkable ability and intelligence. Both Phillips and Goldfinch captured 9 wickets in a single innings while Goldfinch had the distinction of taking 6 wickets for 0 runs, including 4 wickets with successive balls, against Grosvenor High School. Useful batting has been displayed by Cawood, Wiblin, Meehan and Algie. Meehan's captaincy has been competent, with a sound knowledge of field-placing and use of his bowlers. Westville's victories have included creditable wins over St. Henry's, Alexandra High School, New Forest, and Northlands—the latter XI suffering its only defeat of the season against Westville.

Record:—

P.	W.	D.	L.
12	7	1	4

Under 14 "A"

It is difficult to say that we had a most successful season, because one has only to look at our defeats to see the reverse. However, this does not reflect too much on the team, for what they lacked in cricket talent they certainly made up in pluck.

Batting was always a mixed bag. At times it looked like something from the Timeless Test and at times 70-odd runs would be knocked up in twenty-five minutes. The most improved batsman is certainly van Reenen who makes up for his lack of size with his tremendous run-scoring swing.

Bowling has not always been as tight as it should have been, but Bower and Cocks must be commended on their usual accurate bowling. The bowlers were always assisted by keen fielding and catching—a very necessary asset.

The boys played as a team throughout the year and were ably captained by Greg Wright who shows great promise in this field.

Regular team members were: Wright (captain), Cocks, Borgen, Bower, Holden, McLean, van Reenen, Coker, Soane, Cowling, and Browne. Nell and Kennedy played in a few games.

Under 14 "B"

For the most part the team, captained by Abendanon and later Hamilton, enjoyed their cricket, doing their best to win but were not disappointed in defeat. The attendance at practice was always good.

Pollard proved a most useful all-rounder and was the most successful bowler; as a batsman he made a number of useful contributions. Abendanon, Hamilton, McMillen, Thomas and C. Davidson proved to be promising cricketers.

Regular team members were: G. Hamilton, G. Abendanon, G. Thomas, D. Gower-Jackson, C. Davidson, J. Pollard, G. Emery, J. McMillen, G. Jones, C. Keal, S. Bock, M. Nicholson, P. Mann, and L. Nell.

Results:—

P.	W.	L.	D.
11	3	6	2

Under 14 "C"

The somewhat benevolent, paternal tone which the headmaster soon adopted in announcing our results was perhaps deserved. Certainly the results were monotonously uniform and not calculated to inspire glowing admiration from even the most kindly-disposed principal. And boredom was noticeably shattered when he announced our first (and last) win of the season.

But the results have perhaps been excusable on the grounds that we were consistently matched against "B" and even "A" teams. Considering this fact, the team showed indomitable spirit and keenness—as well as a marked all-round improvement during the last term. Mileham, who was captain throughout the first season, showed considerable ability as a bowler, while most of our runs came from the bat of Henderson. Michael James took over the captaincy towards the end of the season.

Under 13 "A"

This is a team with real interest in the game, which has seen them through an enjoyable season.

Scott, Leverton, Hampton and Wiblin are batsmen of some potential, while Barratt, Wiblin, Hampton, and Leverton have formed a reliable attack. The side felt the need for one or two good fast bowlers and this was their chief weakness.

Regular team members were: Hampton (captain), Middlebrook, Leverton, Heinen, Willis, Browne, Scott, Wiblin, Hammond, Finlayson, Barratt.

Results:—

P.	W.	L.	D.
10	3	4	3

Under 13 "B"

The team has not had an unbroken run of victories but it has learnt a lot of cricket and enjoyed it too. Many of the players were very new to the game, but learned in due course how to pick the bat up, and began to be aware of the virtues of a straight bat and an eye on the ball. Special mention should

be made of de Wet, who performed his duties as captain most conscientiously, and of Cox, who is developing into a strong batsman and provided a good many of the team's runs and who, with Bird, was often the backbone of the bowling too. Sorour is another player who shows talent—as a fielder with a very quick pick-up and a straight return to the wicket; cricket is a matter of saving runs as well as making them.

Regular team members were: Bird, Bradfield, Bradshaw, Brown, Burgess, Cox, de Wet, Kahn, Milford, Schumann and Sorour.

BOYS' TENNIS

In 1964 we entered three teams in the Durban Lawn Tennis Association Boys' Schools' League. Our first team played in the Second Division and our second and third teams both played in the Third Division. On the whole we did very well, although the third team found competition somewhat too strong for them and might have been happier in the Fourth Division. The results were as follows:—

	Played	Won	Lost	Position
First team	7	4	3	3
Second team	7	4	3	4
Third team	7	0	7	8

Unfortunately, quite a few boys whom we could have used in the tennis teams, decided to play rugby instead, and so we had to do without them. The



BOYS' TENNIS

Back row: G. Buckle, Mr. Evens, G. Trollip.
Middle row: L. Isaacs, Mr. Commons, T. Bamberger.
Front row: N. Shotland.

first team players were: G. Buckle, T. Bamberger, L. Isaacs (captain) and N. Shotland—all of whom played consistently well throughout the season and received their half-colours.

The second team consisted of G. Trollip, M. Mannheimer (vice-captain), T. Moran and J. Twine; while L. Blake, A. Munro, O. Rogers and C. Koenig made up the third team. Others who also played for the School on various occasions were: M. Meek, D. Simpson and B. Bamberger.

This year's tournaments were very well supported and we had a large turnout in both the junior and senior championships. The senior singles was won by R. Shotland and the Junior by N. Shotland. The Boys' Doubles went to T. Bamberger and T. Moran.

L. Isaacs and S. Borgen were the winners of the Mixed Doubles Championships.

A friendly doubles match was played between Kloof High School and a combined Westville second and third teams, in October. We had very little difficulty in beating them by 73 games to 48.

Tennis has flourished this year and it is interesting to note that our first team was only beaten by D.H.S. and Northlands, both schools with a very high standard in tennis.

GIRLS' TENNIS

The Girls' "A" team played in the section with G.H.S., Girls' College, Northlands, Kingsway, Mitchell and Port Natal. Our standard of tennis was not as good as last year's and as a result we lost most of our matches. There are, nevertheless, some very promising players among the junior girls, which augurs well for the future.



GIRLS' TENNIS

Back: J. Hennessy, S. Oxenham.

Middle: L. Cross, Mr. Commons, A. Tod.

Front: D. Wyndham-Rickford, S. Borgen.

Sponsored by Dent's Outfitters.

The following girls played for the Open "A": Lynette Cross (captain), Sonja Borgen, Joan Hennessy, Ann Tod, Sandra Oxenham, Deborah Wyndham-Rickford.

The results of the School Championship are as follows:—

Open Singles: J. Hennessy; runner-up, C. Oxenham.

Open Doubles: L. Cross and L. Page-Wright; runners-up, J. Hennessy and A. Tod.

Junior Singles: J. Hennessy; runner-up, A. Tod.

Mixed Doubles: S. Borgen and L. Isaacs; runners-up, L. Cross and M. Meek.

A touring team from Jeppe Girls' High narrowly beat us by 42-39 games. This was a very enjoyable afternoon and our thanks go to everyone who helped in making it so successful.

On behalf of all the tennis girls, we would like to thank Mrs. McFall for taking such an interest in our tennis during the last term.

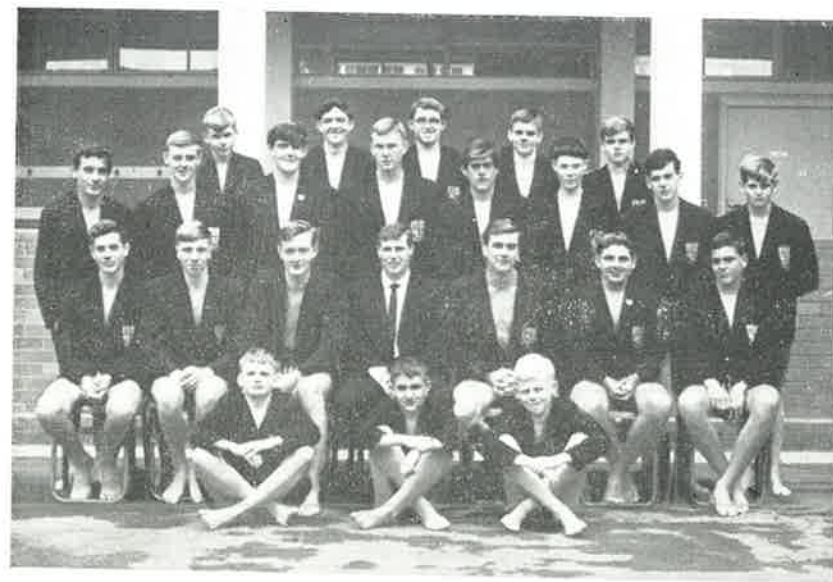
LYNETTE CROSS.

SWIMMING REPORT

The combined Westville High Schools' Swimming Gala was held on the afternoon of 26th February, 1964. Guests of Honour were Mr. and Mrs. Yelland. Mrs. Yelland distributed the trophies.

Wandsbeck House improved on their performance of last year to win the Charles Swain Memorial Trophy with 154 points, from Cliff House with 136 points. Swain House 120 points and Carr House 66 points.

Wandsbeck House also won the Castleden Trophy from the greatest number of points scored in relays.



SWIMMING TEAM

Front: R. Finlayson, P. Gertenbach, D. Wilson.

Sitting: C. Marks, D. Keir, J. Hone, C. Viljoen, H. Dredge, P. Rolland, L. Nell.

Standing: C. Kulenthal, C. Milford, D. McLean, A. Hatfield, P. Storm, M. Hart, J. Gar, D. Allan.

Back: J. McMillen, K. McLean, A. Thomson, W. Gertenbach, D. Buckley.

The swimming was of a high standard and fifteen records were broken. Best Performance Trophies were awarded to:—

Girls:

16 years and over (McLean Trophy): M. Bloch.
Under 16 (Forsdick Trophy): G. Hayward.
Under 15 (Ronald Green Trophy): S. Jewitt.
Under 14 (May Trophy): A. Tod.
Under 13 (School Trophy): M. Hatfield.
Open Diving (Slade Trophy): A. Hammond.

Boys:

16 years and over (McLean Trophy): J. Hone.
Under 16 (Youngleson Trophy): W. Gertenbach.
Under 15 (Perry Trophy): A. Hatfield.
Under 14 (Dredge Trophy): K. McLean.
Under 13 (School Trophy): G. Milford.
Open Diving (Simoni Trophy): D. Allan.

The Hayward Trophy for Boys, 200 metres Freestyle event, was won by A. Hatfield.

We should like to take this opportunity of thanking Estcourt High School for their invitation and for the wonderful hospitality extended to us. Unfortunately, in future this event will probably not take place as we shall no longer be a co-educational school.

For the first time we entered a team in the Senior Boys' Gala. Although our representatives performed creditably, the bigger schools, with much greater depth of talent, proved too strong in what is essentially a team competition.

The girls also gave a good account of themselves in the Senior Girls' Gala. The following Westville pupils were selected to represent the Durban and District Swimming team: Louise Adams, Glynis Hayward, Susan Jewitt, Melanie Hatfield, John Hone, Alastair Hatfield and Willem Gertenbach.

Alastair Hatfield brought honour to the School in being selected for the Natal Schools' team competing in the South African Schools' Championships in Johannesburg. Here he won the Under 16 200 yards freestyle event in record time. He gained further distinction in being selected to represent Natal in the Senior Division against O.F.S., Eastern Transvaal and Border.

Hatfield was awarded Swimming Honours for his outstanding achievements. Colours were awarded to John Hone.

We wish to express our appreciation of the Westville Swimming Club's invaluable contribution to swimming in Westville.

ATHLETICS

Altogether 21 School athletic records were broken this year. Of these, eight were field events which were decided before Sportsday. The outstanding performance among these was the throw of 181 ft. 3½ ins. in the Javelin event by American Field Service student, Bill Mathers.

In spite of dry conditions and water restrictions, the track was in good condition on Sportsday. Our guests of honour, Mr. and Mrs. John Sulin, and a large crowd of visitors, saw Carr House repeat last year's win in the Inter-House Competition. An innovation this year was the introduction of standard points in all events and this was responsible for greater entries and preparation for both Track and Field events.

Outstanding athlete of the day was N. B. Dredge, who set records in all four events in which he competed, viz.: 100 yards, 10.1 secs.; 220 yards, 22.8 secs.; 440 yards, 51.8 secs.; 220 yards Hurdles, 25.9 secs.

Other outstanding performances were:—

Boys' Open Mile: A. F. Phillips — 4 mins. 45 secs.
Boys' Open Long Jump: G. M. Thaw — 20 ft. 5½ ins.
Boys' Under-16 Long Jump: R. F. Millichip — 19 ft. 1½ ins.
Boys' Under-16 220 yards: M. H. Gershanov — 24 secs.
Boys' Under-14 220 yards: G. J. Lawrence — 25.3 secs.
Girls' Open 100 yards: Lesley Page-Wright — 11.8 secs.
Girls' Open 75 yards Hurdles: Lesley Page-Wright — 11.2 secs.

Lesley Page-Wright was Victrix Ludorum and N. B. Dredge Victor Ludorum. Final House points were: Carr, 281; Cliff, 234; Wandsbeck, 206; Swain, 150.

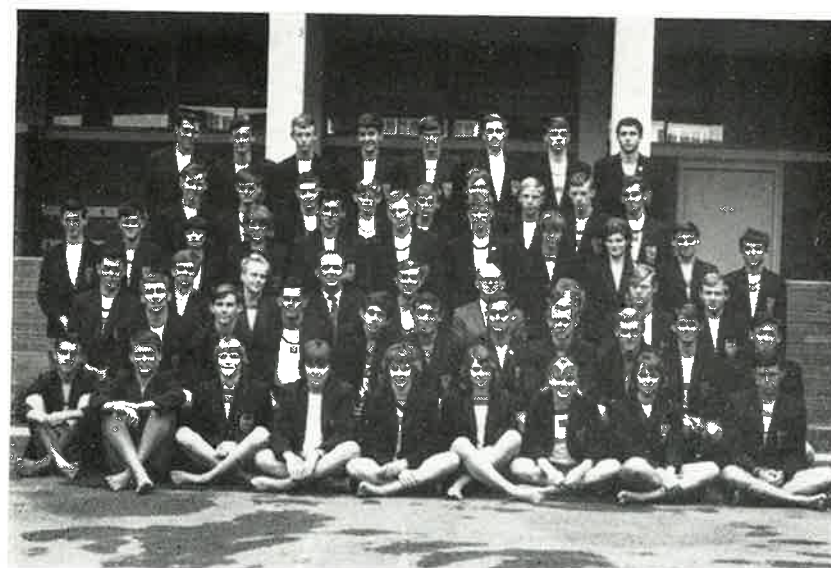
Competing in the "A" Zone section of the Inter-Schools meetings, our boys filled 4th place and the girls 2nd. As a result of their efforts at the inter-zone trials, the following were chosen to represent Durban and District Schools at Glencoe: N. B. Dredge, A. F. Phillips, R. K. Pearson, R. C. Bosch, G. J. Lawrence; Lesley Page-Wright, Alison Simpson, Robyn Simpson.

A quadrangular relay meeting between Northlands, Grosvenor, Alexandra and ourselves was held at Alexandra High in Pietermaritzburg on September 26th. Northlands with 79½ points emerged as winners from Alexandra 56, Westville 51½, and Grosvenor 29.

Colour Awards for 1964 were:—

Honours: N. B. Dredge.

Colours: Sandra Oxenham, G. E. Heyns, A. F. Phillips, G. M. Thaw.
Half-Colours: R. C. Bosch, R. K. Pearson.



ATHLETICS TEAM

Top row: F. Joles, G. Burrows, A. Shedlock, P. Hunt, D. Simpson, A. Ridl, P. Rudder, D. Wright.
Second row: N. McFall, H. Phillips, P. Hudson, M. Ward, F. Cocks, D. Buckley, G. Cawood, D. Munro, N. Shotland.
Third row: R. Millichip, R. Martin, A. Simpson, K. Simoni, A. Hatfield, C. Ridl, J. Harris, G. Lawrence, T. Brazil.
Fourth row: A. Phillips, G. Heyns, L. Page-Wright, Mr. P. Kemp, N. Dredge, Mr. H. Commons, P. Sulin, R. Bosch, R. Pearson.
Fifth row: R. May, P. Douglas, C. Bodill, M. Gershanov, C. Kulenthal, M. du Preez, A. Parr, M. Lovatt, G. La Reservée, R. Cowling.
Sixth row: G. Thomas, C. Keal, B. Conway, A. Joles, K. Stirton, D. Roberts, B. Troye, D. Nell, G. Gibb.

Sponsored by Coca-Cola Bottling Company, of Durban.

HOUSE REPORTS

CARR HOUSE, 1964

Captains: Lesley Page-Wright, Pat Sulin, R. Pearson.

At the Swimming Gala which took place in February, the other three Houses proved to be too good for Carr House and we had to be content with fourth place. G. Hayward, A. Tod and C. Milford won events during the afternoon. Glynis Hayward was awarded the Forsdick Trophy and later in the year she gained a place in the Durban and District Swimming Team.

Carr House was well represented on the rugby field. Pearson and Roberts, members of the First XV, were awarded Colours.

Several of our girls were regular members of the First Hockey Team. Three of them, Lesley Page-Wright, Pat Sulin and Jeanette Harris, played outstanding hockey throughout the season. They were selected for the Natal Team and were awarded Honours.

During the year Deborah Wyndham-Rickford, Anne Tod and Sonja Borgen played for the School Tennis Team. Sonja, with L. Isaacs, won the mixed doubles trophy.

It was however, on the Athletic Field that the members of Carr House proved their worth. We won not only the coveted Kirby Trophy but were proud winners of the Murdock (flat races), Lea (jumping) and Chalmers (relays) Trophies as well. Our athletes broke numerous records and awards for outstanding performances went to Alison Simpson, A. G. V. Phillips and D. Simpson. Our Captain, Lesley Page-Wright, was awarded the Harold Sulin Trophy (180 yards), Perry Kaye Trophy (100 yards), and went on to be the Victrix Ludorum.



"Who was it?" Anxious judges watch Morton du Preez winning from Chris Ridl in a 100 yards heat.

Sponsored by Westville Pharmacy.

Members of our House took part in the many other activities of the School, but special mention must be made of Peter Moffat who, as Cassius in Julius Caesar, gave one of the finest performances of the year.

CLIFF HOUSE, 1964

House Captains: Neville Dredge and Juliet Freed.

There appeared to be greater competition among Houses this year, probably accounting for the high performances of athletes in Cliff House, and for the many records broken. Cliff House came second at the Athletic Meeting as well as at the Swimming Gala. Many boys of Cliff House played prominent parts in cricket, rugby, tennis, swimming and athletics, so there were numerous awards in all sections.

N. Dredge, G. Thaw and A. Phillips represented the Durban and District Schools team at Glencoe, for which Dredge was awarded Honours, whilst Thaw and Phillips received Colours.

In Hockey, Juliet Freed was elected vice-captain of the Durban Schools "A" team for which she was awarded Honours, and Jill Braybrooke was selected for the "B" team, being re-awarded Colours.

In the Cross-country race, Cliff House came first.

Individual performances of importance are as follows.—

Athletics — Boys: Victor Ludorum, N. Dredge.
 First in Boys 100 yards Open — N. Dredge (R).
 " " " 220 yards Open — N. Dredge (R).
 " " " 440 yards Open — N. Dredge (R).
 " " " 220 yards Open Hurdles — N. Dredge (R).
 " " " 1 mile Open — A. Phillips (R).
 " " " 880 yards Open — A. Phillips (tied with R. Pearson)



The open mile—A. Phillips, who won the event, coming up to take over the lead from P. Rudder.

First in Boys' 880 yards Under 16 — M. Gershanov (R.).
 " " " 220 yards Under 16 — M. Gershanov.
 " " " 220 yards Hurdles (Under 16) — R. W. S. Martin (R).
 " " " Open Shot Putt — N. Dredge.
 " " " Open Long Jump — G. Thaw (R).

The girls won the Under 14 Relay race, but came second in all other relays.

Swimming: Boys.

First in Boys Over 16—100 metres Backstroke: J. Hone (R.).
 " " " " —100 metres Breaststroke: J. Hone (R.).
 " " " " — 50 metres Butterfly: J. Hone.
 " " " Under 16—100 metres Backstroke: C. Marks.
 " " " " 14— 50 metres Backstroke: J. McMillen.
 " " " " 14— 50 metres Breaststroke: K. McLean.
 " " " " 14— 50 metres Freestyle: K. McLean.

Boys' Relay teams Under 14 was won by Cliff House.

" " " Open was won by Cliff House.

Boys' Medley Relay Under 13 and 14 was won by Cliff Houes.

Dredge Trophy for Under 14: K. McLean.

McLean Trophy for Open Events: J. Hone.

Girls:

First in Girls Open 50 metres Butterfly: P. Gracie.

" " " " 50 metres Breaststroke: S. Clausen.

SWAIN HOUSE REPORT, 1964

Captains: Sandra Oxenham (Vice-captain, Jennifer Thornton).

Peter Hamilton (Vice-captain, Gordon Thomson).

Once again our record is not outstanding, owing mainly to a lack of talent and/or enthusiasm among our senior ranks. We are again indebted to our juniors for trying to make up this deficit.

Swimming:

Our swimmers, as individuals, excelled themselves, but again our small numbers handicapped our relays where the junior girls played a prominent role—even in Open events. We were finally placed third in the Inter-House Gala and records were broken by D. Sievwright, S. Jewitt and the Under 15/16 Boys' relay team. Special mention must be made of the Boys' Open diving event where D. Allan and D. Allcock, two Swain boys, took first and second places respectively. Trophies were won by G. Milford, S. Jewitt, W. Gertenbach and D. Allan. Awards were: Best Performance Boys Under 13: Ronald Green Trophy for Best Performance, Girls Under 15: Youngleson Trophy, Best Performance Boys Under 16: and the Simoni Trophy for the winner of the Boys' Open Diving.

Cricket:

Swain was fairly well represented in the First XI this year with three boys, P. Hamilton, J. Driffl and D. Allcock playing regularly. The result in the inter-house match was disappointing, however, as we were defeated by a Carr team.

Hockey:

Regular Swain members of the First XI were B. Conway, S. Conway and S. Oxenham.

Rugby:

P. Hamilton, G. Heynes, P. Rolland, G. Thomson played regularly for the First XV while R. Wade and C. Ellis also represented the school in this team in some matches. All these boys were included in the team which went on tour this year. P. Hamilton was again elected vice-captain but injury early in the season prevented him from playing in any more matches and the loss

was felt by fellow-players and spectators alike. G. Heynes was awarded his full colours for his outstanding and consistent performances.

Athletics:

It is generally felt that the less said about our performances in the Annual Sports the better—but there are some performances which deserve mention. C. Parr's victory in the Senior cross-country event was a welcome surprise to Swain supporters who watched him 'walk away' with it. M. Nicholson managed to win the Small Boys' race with L. Rifkin a close second. Records were broken by the Boys' Open Relay team, the Girls' Under 15 Relay team and by S. Oxenham in the Girls' Javelin event. The following awards were made: Colours, G. Heynes; Re-award of colours, S. Oxenham.

The cheerful participation in field events of people who are usually 'unwilling sacrifices' but who this year tried for a 'standard point', was much appreciated by the captains and teachers alike.

SANDRA OXENHAM.

(The thanks of the House must be extended to the many girls, and to Sandra Oxenham in particular, for their support during the past years. Swain House will be impoverished by their going.—HOUSEMASTER.)

WANDSBECK HOUSE, 1964

Athletics.

Though we again failed in our bid to carry off the Athletics trophy, individual performances were excellent. The "Athlete of the Year" in Wandsbeck was undoubtedly G. J. Lawrence, who secured the Best Performance Trophy in his age group and won four events, setting up new records in three of them. The achievement of the House in Athletics will be more readily appreciated by referring to the list of successes printed below.

Best Performance Trophies:

Boys' Open (Javelin): B. Mathers.
 Boys Under 16 (Long Jump): R. F. Millichip.
 Boys Under 14 (100 yards): G. T. Lawrence.
 Girls Under 15 (100 yards): M. Dearing.
 Junior Cross Country: C. N. Keal.

Records:

Boys' Open Javelin: B. Mathers, 181 ft. 3½ ins.
 Boys' Open High Jump: R. C. Bosch, 5 ft. 4½ ins.
 Boys Under 16 Long Jump: R. F. Millichip, 19 ft. 1½ ins.
 Boys Under 14 Shot Putt: G. T. Lawrence, 35 ft. 7 ins.
 Boys Under 14 100 yards: G. T. Lawrence, 11 secs.
 Boys Under 14 220 yards: G. T. Lawrence, 25.3 secs.
 Junior Cross Country: C. N. Keal, 14 mins. 13 secs. (equals record).
 4 x 100 Under 14 Relay: Wandsbeck House.

Colours:

Awarded to Bill Mathers, our A.F.S. student.

The House was weak in the Girls' section, only I. Schumann and M. Dearing winning their events. The weakness of the Boys Under 13 section offers little prospect for success in the future, only one boy being placed third in any final event.

Swimming:

The House has finally carried off the Charles Swain Trophy by winning the Swimming Gala. The happiest aspect of our success was the part played by boys and girls of all age groups in notching up the 154 points which gave us a lead of 18 points over Cliff House. Our outstanding swimmer was undoubtedly A. Hatfield who won his four events, setting up a new record in the 50 metres Butterfly, winning both Under 15 and Open Best Performance Trophies, representing the School in inter-School Galas in which he broke the record in 110 and 220 yards freestyle events, and swimming for Natal in the S.A. Schools' Championships where he won the Under 16 Freestyle event.

He has deservedly been awarded Honours for his contribution to swimming in the School.

Other records set up this year were in the Boys Under 13 50 metres Backstroke (R. Finlayson) and the Girls Under 16 Breaststroke (L. Adams). Among the girls M. Bloch and M. Hatfield each won two events. S. Snow and J. Gar also collected firsts. This short record must of necessity leave out all those who contributed valuable points by taking second and third places.

The House won the Castleden Trophy for securing the most points in relay events. Records were set up in each of the four relays won by the House, three of these being girls' relay events.

Best Performance Tropbies:

Girls Under 13: M. Hatfield.

Girls 16 and over: M. Bloch.

Boys Under 15: A. Hatfield.

Boys Open: A. Hatfield.

Rugby:

The House had a very fair representation in School Rugby this year, eight of our members playing regularly for the 1st XV. The captaincy of the 1st XV was taken over by C. Ridl after the injury sustained by Dredge. He also led the team on the tour of the Eastern Province and was selected for the Coastal Schools' Trials, but was unfortunately unable to play because of injury. Sanders acted as Vice-captain on the tour. Bosch was chosen as a reserve at the Trials. Colours were re-awarded to C. Ridl, colours were won by Sanders and Bosch, while Oliff was given half-colours. Other regular players for the 1st were May, du Preez, Wilson and Robertson. In the under 14 division G. Lawrence was selected to play for the Durban and Districts team.

Cricket:

Sanders was our outstanding representative on the cricket field. He was captain of the 1st XI and played for Durban Schools against the Wilfred Isaacs Touring XI. He scored an undefeated century against Mansfield, a feat achieved only once before—and that by a Wandsbeck cricketer, Michael Ezekowitz. Sanders led the touring side against Johannesburg schools, of which C. Ridl was also a member. Borchardt, fresh from the Under 15 side, did useful service in the 1st XI as an opening batsman and spin bowler, while May was an effective opening bowler.

SOCIETIES

FRIDAY SOCIETY REPORT

Committee: Jennifer Yelland (Chairman), Howard Driman (Secretary), Peter Moffatt and Axel Duys.

The first meeting of the Friday Society was held on 27th March, when Mr. Bill Mathers, the American Field Service student visiting our school, showed slides of his home, family and home-town.

Owing to the presentation of "Julius Caesar", we were asked to suspend the activities of the Society until the play had been performed, as many of the members were involved with the play in some way or other.

A return speaker to the Friday Society was Mrs. Dorothy Reyersbach, a well-known speaker, who visited us on 15th May. On this occasion Mrs. Reyersbach spoke on her childhood in the Western Province. She enthralled us with some extremely interesting and entertaining anecdotes and, had we had our way, would have carried on for much longer.

On 31st July we showed the film "Henry V" starring Sir Laurence Olivier in the title role. The film, which was in colour, began in a replica of the Globe Theatre where many of Shakespeare's plays were first presented. Pupils from the (Westville) Girls' High School were invited to attend the film which was seen by about two hundred people.

Miss Beverly Eck, a Rotary exchange student who is spending part of the year at our school, addressed the Society on 14th August, giving an extremely interesting talk on her school life in America. Beverly pointed out the differences in the educational systems in the United States and South Africa, in particular mentioning the large part played by an American school in the social life of a scholar. Bev. (as she is affectionately known) described several tours she had undertaken in her country, including a trip to the New York World Fair.

On 28th August we showed "Macbeth", starring Maurice Evans. Unfortunately the film did not meet with the success of "Henry V", although many people in the audience regarded it as the better of the two films.

On 16th October Miss Mumby, a Mathematics teacher at our school, showed slides which were taken during a world cruise undertaken by the speaker. We were "taken" on a most interesting tour, by means of beautiful slides, from Durban to Australia, which we saw in detail, then on to Tasmania, New Zealand, Honolulu and Canada. Miss Mumby visited various Canadian cities including Toronto, Winnipeg and Vancouver. She then showed slides of another trip she had made to Britain, Switzerland, Austria and Rome.

Mr. Neville Gracie, President of the South African Swimming Association, addressed us, on 29th October, on his trip to the Olympic Games at which he was a judge for the swimming events. Mr. Gracie divided his talk into three sections—the Olympic Games themselves, Tokyo, and his air trip. The speaker emphasised how well everything was arranged in Tokyo. He then described the various aeroplanes on which he had travelled.

This year was not as successful for the Society as last year and this may possibly be due to the fact that the majority of the girls left us at the end of last year. I do hope that the Society will flourish next year, when our school will be attended only by boys.

HOWARD DRIMAN, Form VIA.

STUDENTS' CHRISTIAN ASSOCIATION

The S.C.A. has continued to be active throughout the year with regular lunch-time meetings in one of the classrooms. A variety of speakers kindly visited the school to give society members the benefit of wide Christian experience.

DEBATING SOCIETY REPORT

This year the debating society has been relatively active, more so than in the past few years. Large audiences attended both lunch-break and evening debates but candidates for actual participation were found to be sadly lacking.

A committee consisting of D. Parker, S. Oxenham, P. Moffat and B. Mathers was elected and much of the responsibility concerning arrangement and control of debates fell to them. Mention must be made, however, of the encouragement and assistance of Mr. Verster and Mrs. Thomson both behind the scenes and in judging. This assistance was much appreciated.

Apart from the lunch-time debate, two friendly Inter-school debates were held. That against a strong Port Natal team was narrowly lost. The motion that "Women are the inferior sex" was successfully proposed by the Westville Girls' High School team—much against their will!

Later in the year a team consisting of B. Eck, S. Pillinger and N. Lunn took part in the Junior Chamber of Commerce debating competition. Although our team, opposing the motion that "Our world is characterised by ugliness rather than by beauty" was defeated, Beverley Eck, our American student, won the "Best Speaker of the Evening" award.

Finally our thanks must go to those 'entertainers' who consented to perform at our evening debates. They contributed greatly to the success of such occasions and were much appreciated by 'home supporters' and visitors alike.

SANDRA OXENHAM.

MUSIC, 1964

At the end of 1963, a school choir was formed, mainly for the purpose of singing at the School's Annual Prize-giving. This, however, was disbanded almost immediately. A Boys' choir was formed this year, and has sung on Fridays in assembly. It is intended to expand this choir next year and, it is hoped, add alto, tenor and bass sections, if support is forthcoming from more senior members of the school.

A recorder group has very recently been formed by boys in the second form. It is hoped that this, too, will expand and become more popular.

THE LIBRARY

As this was our first year as a properly functioning library, some difficulty was expected at first in introducing all the pupils to the library, and in showing them its uses. During the class library periods, however, the pupils very quickly learned to take advantage of the facilities offered, and the library is now a scene of great activity during the lunch-time sessions. During these sessions the help given by the library monitors, H. Driman, J. Walton, S. Pillinger, A. Schollick, Susan Peet, Deborah Wyndham-Rickford and P. Moffat has been invaluable.

For the class library periods each class was given one period weekly in which to work on topics which, it was felt, would broaden the pupils' knowledge of the set works, and their results were pinned on the library notice board for display. A number of the pupils presented their work in poster form, others as scrap books, while the remainder wrote on foolscap paper. There have been some surprisingly pleasing results, and I feel sure that most pupils have derived much benefit from their work. Those pupils who produced such excellent work will be pleased to hear that their work was taken by Miss Hurley, the schools' librarian, to the schools of Northern Natal to show just what can be done during class library periods.

We subscribe to 14 magazines, the most popular being Life, Punch, National Geographical, Popular Science and Popular Mechanics.

During the year, 655 books were discarded, and 576 were added, of which 191 were English fiction, 286 English non-fiction and 99 Afrikaans books. The emphasis this year was on buying basic reference books.

Our biggest problem is shortage of shelf space. The total book stock stands at 4,771 books, and the shelves are unable to accommodate more books.

MRS. GRAY.

LIBRARY PROJECTS — A SELECTION

THE ORIENTAL CONTRIBUTION TO MATHEMATICS

Mesopotamia:

The Sumerians and Babylonians used to write on clay tablets from about 4,000 B.C. to 1,700 B.C.

TO SHOW NUMBERS FROM 1 TO 9 THE SUMERIANS USED AN IMPRESSION LIKE THIS , OR THIS . USUALLY THEY WERE ARRANGED IN ROWS OF THREE:

THUS 6 = $\begin{pmatrix} 1 & 1 & 1 \\ & 1 & 1 \\ & & 1 \end{pmatrix}$ OR $\begin{pmatrix} 1 & 1 & 1 \\ 1 & 1 & 1 \\ 1 & 1 & 1 \end{pmatrix}$

FOR 10 AND ITS MULTIPLES A CIRCLE OR A TRIANGLE WAS USED.

THUS 0 OR $\leftarrow$ STOOD FOR 10
e.g. $\leftarrow \leftarrow \leftarrow \leftarrow = 10 + 10 + 10 + 1 = 31$

$$00)) = 10 + 10 + 3 = 23.$$

UNFORTUNATELY THE SYMBOL FOR I SERVED ALSO FOR GO.

i.e. $Y Y Y Y - Y Y = 60 + 60 + 10 + 10 + 10 + 10 + 10 + 1 + \frac{1}{2} = 171\frac{1}{2}$

By studying the above numbers it can be seen how the same sign was used for 60 and 1 according to its position.

Before 700 B.C. the Mesopotamian astronomy is vague to us. From records kept by them from 586 B.C. until 360 years later modern astronomers have established that the earth's rotation is lengthening by $1/1000$ th of a second every hundred years.

Under the Chaldeans, about 600 to 500 B.C., astronomy made great progress. Five planets, Mercury, Venus, Mars, Jupiter and Saturn, were known.

Nabu-Rimannu, a 500 B.C. Chaldean astronomer, estimated the year as 365 days, 6 hours, 15 minutes and 41 seconds, which is the earliest approximation. Without even a crude telescope he was only 26 minutes 55 seconds out and thus the mathematics of his day must have been highly developed. Nabu-Rimannu and Kidinnu are considered the founders of the science of astronomy.

Egypt:

There are similarities between Mesopotamian and Egyptian mathematics, but Egyptian mathematics have one essential difference: they were based entirely on 10's, that is, a decimal system.

HEROGLYPHIC					NUMERALS:						
1.	2.	3.	4.	5.	6.	7.	8.	9.	10.	20.	100.
I	II	III	IIII	IIII II	IIII IIII	IIII IIII	IIII IIII	IIII IIII IIII	U	U U	U
14.	21.	28.	56.								
IIII U	U 10	IIII U IIII U	IIII U IIII U IIII U								

Most of our knowledge of Egyptian mathematics comes to us from two sources. Both these ancient documents are made of papyrus, which is the

name of a reed used by the Egyptians to make a kind of paper. These documents were found, of course, in Egypt, and like the clay tablets of Mesopotamia, have been deciphered.

One of these papers is called the Rhind or sometimes the Ahmes Papyrus. It was written about 1650 B.C. and contains some 85 problems in mathematics. The other document is called the Moscow Papyrus, because it is now in Moscow. It was written about two centuries after the Rhind and contains about 25 problems.

The Ahmes Papyrus is named after an Egyptian scribe but it is sometimes known as the Rhind Papyrus because it was purchased in the middle of the 19th century by an Egyptologist (one who studies ancient Egypt) named Henry Rhind.

The papyrus which is now in London in the British Museum was deciphered in 1927 and its contents published. The work was intended as a practical handbook—something like a ready reckoner—rather than a textbook to educate the scholar.

Alexandria:

The Greeks were finally united under Alexander the Great, a young ruler who ruled from 336 B.C. to 323 B.C. He won a vast empire in Egypt and what we now call the Middle East. At the mouth of the Nile he built Alexandria and began a magnificent university there.

When Alexander died his kingdom was divided among his three great generals. Ptolemy, who became ruler of Egypt, took a great interest in learning and did whatever he could to attract the best teachers of the time.

It was here that Greek science continued for hundreds of years until the city, including the university, was destroyed by the Mohammedans in A.D. 641.

Euclid first studied in Athens in Greece. After a time he was placed in charge of the mathematics department at Alexandria, and his influence on mathematics begins about 300 B.C.

No one has been more successful at writing a textbook than Euclid, for his work, called simply *Elements*, is still the basis for our school textbooks, though they are simplified to suit particular needs.

The *Elements* is Euclid's greatest work, for it covers all the essential parts of the mathematics known at his time. But it has been so very successful, and is still so widely used, because of its simple yet logical order of problems and its methodical arrangement of definitions and axioms.

Euclid wrote a work called *Phenomena*, which dealt with astronomy and contains 25 geometric propositions; a work called the *Data*, possibly about music; a work on the properties of light and vision (optics), on reflected light (a science known as catoptrics), and a few other works.

The result of all this was that men felt that Geometry along these lines could go no further, and that any further advances would have to be made in some other direction, or in some higher field of geometry. This proved to be the case.

Eratosthenes was another great scholar at Alexandria some time after Euclid, about 270 to 190 B.C. He was educated at Athens and taught at Alexandria about 240 B.C., where he was made librarian of the University. He wrote a work on arithmetic known as the *Sieve*.

He calculated the diameter of the earth to be 7,850 miles, which is only 50 miles less than the distance through the earth between the north and south poles, an amazing achievement for those days.

He also stated that the distance between the tropics was $11/83$ of the circumference, which makes the angle of the sun's apparent path (the ecliptic) $23^{\circ} 51' 20''$ less than the $\frac{1}{2}$ of a degree greater than it really is!

Archimedes came to study at Alexandria, and afterwards returned to his native Syracuse to continue work in mathematics. Besides his many inventions his greatest work was in geometry.

Apollonius was born at Perga in south Asia Minor about 260 B.C. and studied and taught at the university and is remembered for his work on conic

sections, that is, the curves formed by cutting a cone in various ways, and his thorough work on these curves earned him the title of the "Great Geometer".

Hipparchus was a Greek who studied at Alexandria, then went to the island of Rhodes to follow his work. Unfortunately, as his own works have been lost we can learn about them only from Ptolemy, also an astronomer. To Hipparchus, however, is usually given the credit for being the first to study the trigonometrical properties of angles, and of drawing up a table of angles. He also made up a list of over 1,100 stars, which was a great achievement. A few years later Ptolemy put these findings into a systematic order in a book called the *Almagest*, which once again became the standard textbook on astronomy till the days of the German Johan Kepler in the early 17th century.

Diophantus lived about the 3rd century B.C. and is considered one of the great Alexandrian mathematicians. The most important of his works is the "Arithmetica", though it is about algebra. It is the oldest known work on the subject, although he did not invent but rather developed it.

ALEXANDER DERUNGS, Form VB.

UNITED NATIONS

(Notes for a poster chart)

FOREWORD. Dag Hammarsköld's Message for Youth.

The United Nations, the creation of which was itself evidence of the resolve of the peoples of the world to substitute the rule of law for recourse to war, is still young and is still growing. The aims and principles laid down in its charter have yet to be fully accepted and applied to all the problems that confront the world; but it offers the only reliable route to a future where peace and justice can prevail.

Security Council.

This has 11 members—five permanent and six temporary. The permanent members are the U.S.A., Russia, Britain, France and Nationalist China. Six temporary members are elected by pairs for two year terms and they are chosen in such a way that the people of different regions of the world are represented in turn. The purpose of the Security Council is to prevent war by settling disputes between nations and by limiting armaments. In terms of the charter, the Security Council is permitted to raise an international force to stop aggression. It has no authority to ban the bomb since the U.S.A., U.S.S.R., Britain and France all possess nuclear weapons. Every motion passed has to receive seven consenting votes, including those of all permanent members. If any of the 'Five' vote against it, this constitutes a veto and with the approval of any seven members, it can be passed on to the General Assembly.

General Assembly.

This is composed of all member nations. Each nation can send five representatives, but has only one vote on any motion. This means that they have equal standing regardless of size and population. The U.S.A. with more than 180 million people and Cyprus with half a million have only one vote each. Small nations therefore have a real voice in world affairs. Important motions have to gain a two-thirds majority. Countries wishing to join U.N. must apply to the Security Council. If applications are accepted they are passed on to the General Assembly for election. To qualify for membership, they must be 'peace-loving and self-governing'. The president of the General Assembly is elected each September. The president also presides over emergency sessions, e.g., Belgian Congo.

Economical and Social Council.

The Economic and Social Council (ECOSOC) plays an important and vital part. It works closely with the General Assembly on non-political matters, trying to build a world that is prosperous, safe and just. ECOSOC is the main link between the General Assembly and the various commissions which have been formed within the U.N. to improve health and education,

promote better living and defend human rights in the countries whose governments ask for help. It carries out studies, makes reports, keeps accounts, decides how much money certain commissions can spend and advises agencies which have their own budgets.

Trusteeship Council.

This looks after territories that have been ruled as colonies by some stronger nation. The Trusteeship Council acts as a temporary guardian until the people are trained to form a national government.

Secretariat.

The Secretariat is the hub of U.N. activity. It does not make political decisions but keeps the vast complicated organisation running. Every member nation has to contribute to the upkeep of the Secretariat and the general budget, according to its means. The Secretariat has a staff of over 4,000. They work under the direction of the Secretary-General. They study and record international affairs, advise the Secretary-General, arrange meetings, translate the proceedings, publish books and make broadcasts.

International Court of Justice.

This sits at the Hague and was established to consider legal disputes between the members of the U.N. They are encouraged to bring their quarrels to the court for settlement. Fifteen judges from different countries are elected for terms of nine years by the Security Council and the General Assembly to administer justice according to International Law. The cases which come before court are mainly those between nations over the rights of their people, ships, aircraft or businesses.

Epilogue.

The U.N. is a world assembly, but not a world parliament. It does not seek to lay down laws for people, choose its leaders or determine the policy of their governments. It does provide a forum where representatives of more than 100 nations can meet to exchange views. It has their interests at heart, recognises their needs, reflects their opinions, permits them to air their grievances and gives warning of future world conflict.

JENNIFER YELLAND, Form VIA.

PAPER-MAKING

In the childhood of mankind there was no way of sending messages or making records, except by carving them on rock or engraving them on bronze. At a later date use was made of bone or bamboo or even silk.

The ancient Egyptians made sheets of writing material by glueing together strips of papyrus, a kind of reed growing on the Nile, hammering them flat when dry, and then rubbing them with a stone to produce a smooth surface. Eventually the idea of making sheets from fibre dawned on mankind. Suitable materials such as fishing nets and rags and plant stems were boiled and then beaten to loosen the fibres. The product was then mixed with water and poured through a sieve, and there were produced sheets of paper which were forerunners of the elegant products of to-day. The credit for this discovery is given to T'sar Lun, a Chinese minister working about the year A.D. 105.

Paper is made from esparto grass, rags or woodpulp, to which is added a little china clay to give the paper a fine finish. The quantities used of each depends on the type of paper required.

First the materials are boiled, washed and broken up into small fibres. These are fed through a series of towers containing chlorine until they are bleached white. The soggy mass passes on to a moving belt of wire which shakes the fibres until they lie evenly and firmly together. Excess water drains away through the wire leaving the fibres firm enough to hold together as one sheet. Then the sheet is pressed smooth and dried over steam-heated cylinders, being carried alternately between felt and hot rollers.

J. B. C. KEIR, Form IIB.

BRIDGE-BUILDING

Since man first felt the urge to wander from his native cave or tree, he has always been faced with the problem of crossing streams or rivers. So from early times, he had to learn the art of bridge-building.

The simplest, and probably the oldest, way of crossing a stream dry-shod is to place a fallen tree trunk across it. If the banks of the stream are high, nothing more is needed. If they are low, then the tree-trunk must be lifted on to upright supports on both sides of the stream to keep it clear of the water so that it would not be washed away.

As men's knowledge advanced, they required their bridges to carry stronger loads such as wagons, etc. An arched bridge was found to give greater strength and firmness, and these became extensively used in Roman times.

The Romans were the first of the ancient peoples to build bridges in the modern concept, and many of their fine examples still stand to-day.

In Rome itself, many old bridges across the Tiber are still standing, and there are traces of Roman bridge-building in London and Newcastle. But by far the most impressive Roman bridge standing to-day is that at Alcantara in Spain.

This bridge was built between A.D. 105 and 116. It is 617 feet long, and passes at a height of 100 feet above the river Tagus. The bridge is built entirely from granite blocks, some weighing as much as six tons, and no cement was used. The architect calculated the stresses so accurately, and so carefully were the blocks shaped that they have stayed in position for 1,800 years. By any standards, the bridge at Alcantara deserves to be considered one of the world's greatest architectural achievements.



ANTONY AND CLEOPATRA at the Globe Theatre. A model made for a library project by Kevin Simoni and Graham Fletcher of VIC. Costumes by Carol Regester of VIE.

(Photo by J. Butcher, VB).

But as time wore on, the multi-arched bridge was found to have a serious disadvantage, in that shipping on the rivers was restricted to small boats only.

Of course, there are plenty of wide rivers which are either too shallow or too swift to navigate. There, bridges can be built as low as is convenient and with as many mid-stream supports as necessary. The primitive rope bridge, of a kind that jungle-dwellers still make out of tightly-twisted lianas, is suitable only for pedestrians, and needs no central supports. A modern bridge built to carry heavy road traffic, needs a great many supports, and the architect is free to use as many as necessary because there is little or no shipping along the river. If there is only light traffic across the river, it is often simplest and cheapest to construct a pontoon bridge, where the roadway simply rests on a number of tethered barges.

Bridging a comparatively narrow waterway poses a very different problem. Perhaps the simplest method of solving it is to build a high arch on either bank and use that arch to support a roadway. The drawback here is that the roadway is extremely steep.

From the close of the 18th Century onwards, the growing output of iron and steel and an increasing knowledge of engineering have enabled men to solve this kind of problem in quite a new way—by building movable bridges, so that priority is given to road traffic over the bridge at one time, and to water traffic under it at another. Examples of this bridge are the swing bridge, the lift bridge, where the whole roadway can be raised and lowered, and a modern version of the medieval drawbridge.

For centuries, the main problem facing bridge-builders has been how to span a really wide river when mid-stream supports cannot be used. Men could scarcely begin to tackle this problem until they could make very long girders from materials of considerable tensile strength, such as wrought iron or steel. Even then, the problem was by no means solved, for we cannot imagine girders many hundreds of yards long and yet strong enough to carry a broad modern road over a river. The fact remains that if we cannot support a very long bridge from below, then we must support it from above.

The method of doing so is to stretch a pair of enormously strong steel cables between two high towers. However tightly they are pulled out they can never form straight lines, they will always form what engineers and mathematicians call catenary curves. When many wires are hung together at equal intervals from these curving cables, each wire will give approximately equal support to anything fixed to the bottom of it. So once the main cables are slung between the towers, with their ends firmly embedded in huge blocks of concrete to prevent further sagging, the bridge-builder hangs stout wires from them ready to support the series of steel girders on which the roadway is to rest.

A. G. BROOKS, Form 6A.



DRAMATICS

The availability of our new hall did not, perhaps, produce the rash of dramatic activity that had at first been expected, but it could be said that quality made up for quantity. You will find fuller and more personal accounts of productions elsewhere but here is an outline of what happened:

The highlight of the school's dramatic year was, of course, Mr. Harrison's production of "Julius Caesar". Perhaps not many people realise that our producer was actually transferred from the school to the Durban Teachers' Training College when the crucial stage had been reached in the rehearsals! Fortunately Mr. Harrison was able to remain attached to the school for dramatic purposes until he had seen the production through five performances to packed houses.

The other play produced was a very different affair, remarkable in its own right: the 5A production of "The Warden" by Anthony Trollope—dramatization and production by James Walton of 5A. A most creditable effort.

A Talent Show was put on at the end of the third quarter and to judge from the audiences' enthusiastic response, was an unqualified success. Modern ballet to buzz-bikes, Beethoven to the Big Beat of the "Deans"! Many thanks to Mrs. Wright, Mrs. Ryan and Miss Good, who convened the show, and to the many enthusiastic and (often) talented participants.

"THE WARDEN"

On Friday, 13th November, contrary to everyone's expectations, "The Warden", our class production of Anthony Trollope's novel, went off without a hitch from overture to the conclusion, spoken by Stephen Pillinger, the narrator.

The history of the play goes back to the last day of the second term, when Mrs. Thomson, in an effort to increase interest in the book, asked the class if anyone would attempt writing and producing a play version of what we considered a "boring" network. Not fully realising what it would involve, I eagerly volunteered! From then on my time was not my own, every spare moment, even bus rides, belonged to the play. The idea of working on it as a library project provided more time, so that before long the story began to take on some shape and the script was finally submitted to Mrs. Thomson.

Rehearsals were soon under way.

Casting proved a difficult task as we had decided to confine all male roles to 5A (despite protests from many class-members), but once they knew who was who, the cast began to show great enthusiasm and every pupil in the class was concerned with the play in one way or another.

Theunissen, as John Bold, had at first to be persuaded that he was a better actor than he imagined, whereas Meehan, a veteran, having played a leading role in "Julius Caesar" displayed a natural arrogance and self-assurance as befitting Dr. Grantly. Chambers, too, quickly developed the meekness of Mr. Harding, while Horwood, as Sir Abraham Haphazard, portrayed a typical English advocate. The acting ability of the girls, fifth-formers at the Westville Girls' High School, and especially that of Jean Remenyi as Eleanor, was further evidence that the play should succeed.

Meanwhile a backstage crew under Jeremy Browne was being trained and sets were designed. Before we knew where we were, the last dress rehearsal was under way. Despite the antics of the old bedesmen, and the amusement caused by the costumes, particularly the drunken angle assumed by McLean's

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mitre, there were signs that the play would go according to plan; and although Schollick had had little practice, he proved that the lighting and sound could quite safely be left in his capable hands.

Thereafter time sped and the great evening arrived. The cast was amazingly calm and collected. At 9 p.m. everyone (by this time a little more tense!) quietly awaited the familiar strains of the overture—at 9.10 we were still waiting. Faint sniggers were heard in the audience as the house lights switched on. Suddenly a huge figure pushed its way through the cast and quickly altered wires and switches backstage—my brother had saved the day! The show commenced.

Every member of the cast gave his very best and as the final curtain closed we felt we had achieved what we had set out to do—to bring to life the characters from "The Warden".

JAMES WALTON, Form 5A.



From the VA production of "The Warden." Stephen Pillinger as Bunce and Jean Remenyi as Eleanor Harding consult with James Walton the producer.

"JULIUS CAESAR"

At the beginning of this year it was decided to present a play in the new hall and, as it was the 400th anniversary of Shakespeare's birth, the play "Julius Caesar"—a fourth form setbook—was chosen. Mr. Harrison undertook the mammoth task of producing it.

For the last few weeks of the first term rehearsals were held, with a view to holding the play as close to the Ides of March as possible. As it was, the production took place about the middle of April and ran for five nights.

The leading characters, Peter Moffatt as Cassius, Damon Wright as Brutus, Barry Meehan as Anthony, John Cruikshank as Caesar assumed their parts with surprising confidence; the smaller parts were well cast and the great attention to detail and the excellent organisation of large numbers of soldiers and rabble in crowd scenes gave the presentation a remarkable polish. Few who attended will forget the splendour of the procession of senators and legionaries down the centre of the auditorium.

Sponsored by Woolfsons Men's and Boys' Outfitters, 521 West Street.



"... No, my Brutus; You have some sick offence within your mind." Brutus (Damon Wright) and Portia (Jean Remenyi).



"... Stoop, Romans, stoop, And let us bath our hands in Caesar's blood." Ligarius (David Keir) bends over the body of Caesar (John Cruikshank) while Casca (Nathan Lunn) looks on.

*

"For ever, and for ever, farewell, Brutus!" Cassius (Peter Moffatt) and Brutus part before the battle of Philippi.

Sponsored by Adams & Co. Ltd.



The control of such a large cast was ably handled by the staff who watched over the players in different classrooms. Despite the fact that the cast was constantly being policed good fun was enjoyed by all and backstage antics were as much part of the play as the play itself. It soon became commonplace to see Anthony biting his pen, as hampered by his robes, he attempted to catch up on his Maths homework; handsomely clad, bearded Roman captains forgot the cares of soldiery as they tested their skill against the greying senators, in the all-absorbing game of "Bingo", whilst Caesar had yet another wrinkle added by a member of the make-up team.

The play went off extremely smoothly with but a few of the inevitable awkward moments. The clock which was to have "stricken there" just did not "strick" on one occasion!

The staff and pupils put all they had into the play and we can only hope that the future will see similar successes.

JEREMY BROWNE, Form VA.

THE TALENT CONCERT.

Another venture into the field of dramatics this year took the form of a talent concert, produced by Mrs. Ryan, Miss Good and Mrs. Wright.

The standard of this show came as a surprise to most people who had not expected much more than the usual run of pianists and vocalists, for many of the items—twist groups to folk singers, organists to a 'cellist—were nearing professional standard.

Particularly worthy of mention are the Fashion Parade, compèred by Beverly Eck, our American visitor, and the performance of Swan Lake by Mlle. Toni Bailey's Corps de Ballet. In this the audience was much impressed by Dredge's hidden talents as a ballerina.

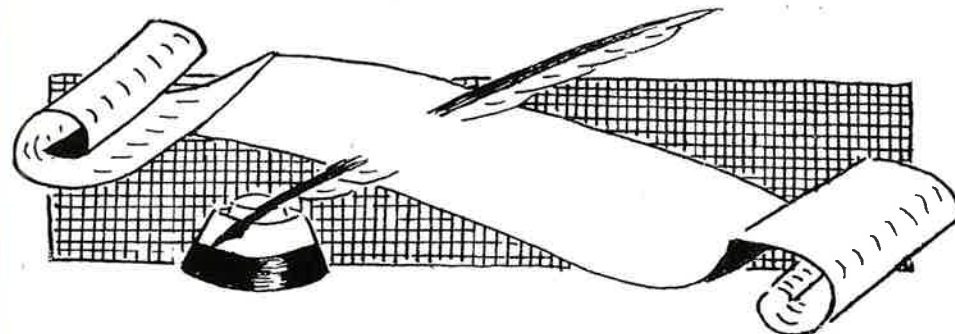
Dorian Aiken, a fourth form pupil, showed herself to be a very versatile performer, for beside taking part in singing and dance routines, and reciting a monologue, she accompanied several other items on the piano. Of the straight dance routines Denise Swanepoel's "007" definitely ranked top, while "A Chinese Tragedy" by Susan Cooper, Graham Fletcher, Kevin Simoni and Ronald Springer proved to be one of the most amusing acts in the show.

Those who had come expecting to be entertained by "mediocre" pianists must have been pleasantly surprised to hear Ilse Schumann's performance of "Double Eagle", and Trevisani, who did great justice to "Dream of Olwen", or "dreams of 'ole Win", as one of the compères put it.

Perhaps the only fault of the show was that there were rather too many good things, but despite this, I am certain it was thoroughly enjoyed by both audience and cast. Let us hope for more of this in the future.

JAMES WALTON, Form VA.

Poetry and Prose



MY STORY

At last I had achieved my ambition. I had sung the most played record on Smersh Radio. A record which even the housewives were singing. It was the "Nicleaner Krushev Super Soad Suds" commercial jingle.

Smersh Radio is the Russian commercial radio service. I was the jingle singer for the advertising company of the radio. All my life I had wanted to sing. I had started jingle singing in my bath. I would sing the soap jingle which went with the brand of soap I was using.

I had now been promoted to composer as well as singer. "Whiz Advertisers" was a small firm. We handled mainly detergents, perfumes and different types of schools such as driving schools. We advertised for "Moon School of Driving" where all lunar (learner) drivers went.

We took on some quite strange assignments; like the one for 'Smell' car hooters. They were supposed to have quite a honk. We were also assigned to political propaganda. Just lately we had had a letter from U Thant. I suppose U Thant is a British Secret Service agent like 00-7 (pronounced U-7). He seemed to get all his inspiration from U.N.O., a follow-up up on ENO, I suppose.

A firm had to find a sponsor for the new programme called the "Kremlin Gremlin". It was about a classical musician who played outside the Kremlin. They called him the Red Square.

At last we found a sponsor "Gree-moo-cow Dairies". They made a special type of butter which was guaranteed not to melt in your mouth and also a special line of cream called 'Kremlin'. There was also a cowboy thriller starring Mark Sixgun but of course, all the Russians were on the 'Red' Indians' side.

The favourite programme was a detective story. Detective Inspector Andre Nicopopsky was head of the police force. The crook was Slimy Petovich. He ran the western organization of Spector commonly known as 'Spector West'.

Then the Russian Government gave us our biggest task. We had to advertise the Beatles' tour of Russia. This was quite a task as Beatles had not been very popular so far. In the 1963 statistics it had been found that more beetles had been killed in Russia than anywhere else in the world.

I had written a jingle to advertise them on the radio. The opening lines were "Put down your hammers and put down your sickles, Come to Moscow and see the Beatles".

The Beatles had just released a new single called "Roll over Tschaikevsky". Big banners were put up all over town. I had arranged a full supporting programme. Prof. Nickolevitch was going to give a lecture on "Collective Farming" and Big Bad Krusovy was going to give a demonstration of the new thumb screw.

At the end of the tour Lennon was a household name and even a hall was named after him.

I am now manager of the new Russian up-and-coming 'rock' group, the 'Comrades'.

CLIVE DAVIDSON, Form 3A.

IN PRAISE OF MUSIC

"From harmony, from heavenly harmony
This universal frame began:
When Nature underneath a heap
Of jarring atoms lay
And could not heave her head,
The tuneful voice was heard from high,
Arise ye more than dead!
The cold, and hot, and moist, and dry
In order to their stations leap,
And Music's power obey."

Here, in "A Song for St. Cecilia's Day", John Dryden expresses his belief that Music is the basis of the creation of our world. Without thought, many would immediately ridicule and dispel this opinion, but is Dryden so, so far from the truth?

Music was one of the earliest expressions of primitive man's creative powers . . . children often sing from the time they learn to make noises . . . whenever anything important happens to man, he seems instinctively to compose a song about it—to feel a need for music appropriate to the occasion. Often, when words fail him, man can express his greatest joys and sorrows through the medium of music.

The forms music can assume are abundant. Rossini, of 'William Tell' and 'Barber of Seville' fame, once remarked that he knew only two kinds of music—"good music and boring music". I think there is a great deal of truth in this opinion, although much depends on the actual individual and upon what one considers to be music. For example, is the gurgling cooing of a baby, music? Is the twittering of a bird, music? Is the gentle rippling of a brook, music?

There is music to suit every conceivable mood, music from J. S. Bach to (dare I?) the Beatles, with a great wealth of melody between the two extremes. We may draw a parallel with the actual composition of music. For when a composer sets his thoughts to music, the outcome must surely reflect upon the mood of the composer at the time of the composition. For instance, the Norwegian, Edvard Grieg, composed his famous Piano Concerto in A minor, in the first year of his marriage, and it speaks eloquently of his happiness. It is one of the most popular of all piano concertos that are not difficult to understand. First and foremost, the music is full of rich, lovely melodies of which Grieg was such a prolific inventor. The scoring is of the utmost delicacy and vividness of colour while the piano part is brilliant although not showy.

When the 'man in the street' thinks of opera (if he ever does), I should imagine he pictures a tempestuous soprano wallowing in the glories of high-pitched notes. This without doubt, is a pathetically narrow-minded view. Just as a novelist forms a plot and sets it in writing, so composers of opera form a plot and set it to music which is so much more expressive. I consider that people to-day are not prepared to try and understand grand opera. Centuries ago, however, this was not the case, in fact far from it. Opera was the most popular form of music. The Italian, Giuseppe Verdi (Rigoletto, Aida, La Traviata and Il Trovatore, to name a few) was at the height of his popularity during the time when Italians were clamouring for unification under Victor Emmanuel, and Verdi's name was often written:

Victor
Emmanuel
Re (king)
D' (of)
Italia

Operetta was particularly popular during the Second Empire of France (c. 1850). This was a period of frivolity and caprice, and this is perhaps an indication (since operetta was preferred to opera) that as people lead a gayer life, they feel the need for gayer music. If Verdi were to turn on the radio to-day and hear 'The Rolling Stones' of 'Wayne Fontana and the Mindbenders', I wonder what sort of life he would think we were leading!

My favourite composer is the Russian, Tchaikovsky. As a producer of beautiful melodies I think he is unsurpassable. While a young boy, Piotr's mind was overflowing with new melodies. Late one night in bed, he cried feverishly to his governess, 'The music! the music! Oh the music! Save me from it! It's there, it won't let me rest.'

Music also has a therapeutical value. Psychoanalysts can often, by means of music, 'get through' to a patient where other methods to stimulate response have failed; for music speaks straight to the soul and sooner or later even the most listless and apathetic person is roused to some reaction.

In this connection one can mention the late Sigmund Freud (1856-1939), the eminent psychoanalyst, who was so convinced of the power of music (although he so completely failed to understand the secret of this power), that it almost frightened him and he would not have anything to do with it. The famous German poet, Goethe, once remarked, 'Music is the crystal of philosophy'.

"If music be the food of love, play on."

In Shakespeare's "Twelfth Night", Duke Orsino seems to think that music might be the food of love. I think music is indeed the food of many, many other things.

HOWARD DRIMAN, Form VIA.

COLLECTING THINGS

Every man is a collector. There are those who gather together stamps, butterflies and bus tickets with the greatest of gusto—these are the concrete collectors, the ones who know about and treasure their collections. But there is another group, another collection one might say, who collect less obvious things, without being aware of doing it. There are gentle, kindly souls who collect smiles day by day, gay young Don Juans who amass hearts without a thought, bright village beauties who welcome any additions to their assemblage of helpless admirers.

Some women collect compliments with a connoisseur's discrimination, some men collect fishing stories with almost frightening zest. I know a family who I am sure are collecting children for they have already passed number twelve and number fourteen is on the way. Fortunately, such species are rare or the over-population problem would be worse than it is.

What about me? Perhaps I am a collector of collections for there are certainly some strange ones about. Men have collected books, wives, jewels, fleas, ties, scalps, mistresses and birds. And, of course, there is no stranger specimen than the avid stamp collector. This dedicated man will cross continents, spend millions, probably sacrifice his life, all for the sake of two and a half square centimetres of perforated paper. Many a butterfly collector has stepped off a cliff in his zealous pursuit of a lighter spotted grey-winged hyper-crydoctera. An avid amasser of aquatic animal life would rather drown than let fly the opportunity of catching some rare turtle or octopus.

But what leads men to such wholehearted pursuit of theatre tickets or fungi? The desire to collect is probably the result of one great big inferiority complex. In a world of atom bombs and tranquilizers, man feels secure if he can gather together like objects; he feels that even if he has nothing else to show for his life he will be able to say that he accumulated five hundred types of match boxes, or three thousand eleven hundred used bus tickets.

Then there is the cult of uniformity. Rebelling against his own conformity and against the convention which hems him in man collects things, a great

(This page sponsored by Walford Décor)

variety of types of the same thing. Here at least is diversity, here at least he can see that everything is not entirely uniform, not cast in the same mould. A simple thing like a butterfly may be divided into millions of varied and exciting types.

Collections can become obsessions however. Poor mouse-like little men discover that they too can be noticed and important if they have a large enough number of stamps or beetles. Would-be Casanovas turn their attention to antique collections instead of girl hunting and thus find an outlet for their frustrated souls. These are the type of men who will commit suicide if they lose a valuable specimen, will kill a man to gain one. Any collector of furniture would go completely mad if he had to watch a genuine Chippendale being chopped up for firewood. In order to torture a man to an exquisite degree all any sadist would have to do would be to destroy that man's own particular collection. This would surely result in gibbering mania or sobbing hysteria.

Collecting things may be an obsession to some, but it is a necessity to all of us, whether we collect smiles or postcards. Every man's collection is an expression of his own individuality and utility, something he has created and a source of pride and comfort to him.

DIANA PARKER, Form VIA.

TRAVELLING COMPANIONS

There's an old worn-out saying a person often hears, about life being a journey and we the travellers in it. Since I was only a brick and a tanner high I've had that hammered into me.

'Son,' old Dad used to say, 'There're the first class travellers in this life and there're the seconds and thirds. You'll never be first, and don't ever try to be one because then you'll come to grief. Be proud that you're an East Ender—don't try to change your way of speaking or pretend that your Dad wasn't a bus conductor and your Ma a charwoman. Be proud of us, lad, because we're proud of you.'

I've often thought about all that and really there's a lot in it. If you're stuck in one compartment it's no use trying to change because you're going to stay with the same travelling companions right through to the last station. If you try to get into the first class carriages you're bound to be kicked out or if you do manage to stay all the toffs will just sit there as though there is a smell in the room and they're trying to breathe in a bit of fresh air through the window. Perhaps they'll talk to you a while but only if you've got something to offer them, then soon as that's finished, out you go, boy.

It's no use pretending, when they get that far-off look in their beady little eyes and their oh-so-aristocratic noses tilt in the air—you know they're thinking how much better than you they are and that they're the best in the world and there's no one good enough for them. Not that there aren't people like that in the second class. The kind who say they wouldn't go into the first class if you paid them but meanwhile their brains are working overtime thinking of ways to get there. That's what they think they're cut out for—the 'gay' life as they say in the Daily Mirror. Champagne receptions, garden parties, race meetings—well, I mean who'd say no to all that. That's why the types who pretend they wouldn't have it as a free gift make me so sick. It's just a case of sour grapes; they know they'd never get it in a life time, so they pretend they're loving the rotten food and hard seats in the second class.

Mind you, there have been people who have really meant it when they've said that and sometimes it's hard to separate them from the frauds. Like old Ethel up the road whose son came into a fortune and she didn't want to have anything to do with him. I remember I thought she was pulling a fast one but when he died a week later and she forked out all the money he left her and gave it to the N.S.P.C.C. or some other spongers, I knew she'd meant every word of it.

Our type never knows what to do with big money when we get it and that's why all the aristocrats look down their noses at us. We just blow it

all in a few weeks of crazy luxury, then go back to the old life feeling dissatisfied and unhappy.

On my journey I've only met three types of travellers so far and that's the one's who've got the money, the ones who haven't got it, and don't want it, and the ones who haven't got it and want it. I suppose I belong to the last group, in spite of all Dad taught me. We are the ones who would do anything for money and I suppose we've all got different reasons really. A lot of us just want to join up with all the toffs, but of course all you get from them is disdain; haughty looks and a lot of talk behind your back about the 'vulgarity of the lower classes'. The last thing I'd want to do is join up with them, I can't say I've ever relished being treated like the scum of the earth. What I'd like to do is buy up the whole of that damn First Class snob's gallery and put all my own folk in there, with the high-ups out in the passage or working in the kitchen or something like that.

The trouble is that straight away all the silly idiots who belong to my class would start thinking that the passage was better than the plushy apartments or that you got class if you worked in the kitchen just because the aristocrats were there.

That's the trouble with life—you can't change the order of things. If it's a race then it's a pretty crummy one and they're the jockeys whipping up us poor old worn-out nags. They come in for all the pomp and glory at the end—and all the money too.

DIANA PARKER, Form VIA.

'N KOUE WINTERAAND VOOR DIE KAGGEL

My hart word vervul met verlange as ek terug-dink, omtrent agt jaar gelede. toe ek en my broer nog op die plaas van my oupa en oma gewoon het. Die helderste beeld wat in my geheul opkom is toe ons almal rondom die knetterende vuur in die kaggel gesit het, terwyl die koue wind buitekant gehuil het en oor die verlate Vrystaatse vlaktes heen gehaas het.

Oupa het met peinsende oe diep in die vuur ingetuur, terwyl ek langs sy voete op 'n kussing gesit het, vol verwagting en half ongeduldig, want sulke aande is mos storie-aande. Tussen my en Oma het my broer gesit, ook op 'n kussing. Ek het na sy kant toe gekyk en gemerk dat hy half aan die slaap was, maar, wat ek baie duidelik gemerk het, was dat hy dieselfde gelaatstrekke as Oupa gehad het. Maar toe het ek opgekyk, en Oupa se blou oe het vonkelend na my toe gekyk. Ek kon ruik dat hy sy pyp opgesteek het, en dadelik was ek wawyd wakker, want Oupa se stories is mos boeiend en ek wil niks daarvan mis nie.

„Ek kan sien dat jy weer will hê dat ek 'n storie moet vertel,” sê hy met sy heserige stem. „Nouja, ek sal jou een vertel, maar eers later. Toe jy so aandagtig na jou broer gekyk het, het jy my aan 'n aand nes hierdie, jare der jare gelede herinner. My oupa het toe nog in daardie hutjie oorkant die berg gewoon, alhoewel dit toe nie so vervalle was nie. Ek was omtrent jou ouderdom, en ek het nes jy langs my broer gesit en wag vir my oupa om 'n storie te vertel. Ingedagte het ek na my broer gekyk, en wat ek toe gemerk het was dat hy nes 'n jonger beeld van my oupa gelyk het. Miskien het dieselfde ding nou net met jou gebeur, en miskien sal dieselfde ding eendag met jou kleinkinders gebeur.

„En dit is waarom my hart vol verlange word—Ek is nou al self 'n oupa, maar my kleinkinders sit nie vanaand rondom die vuur by my nie. Ek verwens die stadslewe wat mense vandag lei. My kleinkinders staan seker weer buitekant die bioskope na meisies en kyk, of miskien jaag hulle soos mal goed op hulle motorfiets deur die strate. Ja, die jeug van vandag het heeltemal verander, hulle het geen plek in hulle harte vir ou mense nie.”

J. C. VAN ZYL, Form VIC.

PUFFS AND PANTO (after G. K. Chesterton)

Sparring partners fleeing from the Gym of the sun,
And Turkey's champion wrestler is smiling as they run.
He's grinning like an ape, he looks positively weird;
He grins with a reason, for his challenge is always feared.
This challenge has gone to countries both here and everywhere,
But the answers to this challenge are most extremely rare.

The Kalahari Wildman is going to the 'scopes,
And Percy Hall is having a shocking fit of mopes.
By now Willie Liebenberg is past his greatest days.
While fat 'Tarzan' Jacobs just stays at home and prays.
But somewhere in the Bundu, a challenger awakes;
Beneath his great weight, the very bed shakes.

Powerful muscles cracking in the veld half-heard,
Where a massive mealie-muncher has finally stirred;
Where, risen from a shaky bed and odoriferous stall,
The last great matman takes his shorts from off the wall.

He moves a mighty dumb-bell on the tireless trainer's knees,
A dumb-bell that is alloyed of iron and manganese.
He shakes the solid concrete floors as he rises from his knees;
His nails scratch his back and are stronger than the fleas.
He climbs upon his saddle, makes use of curb and rein,
As he sets off for Durban (he can't afford the train).

From there he sends his challenge out by long-distance trunk call,
Though reaching the 'phone is troublesome (he's so extremely tall).
And the Turkish Delight answers with a roar and with a yell.
"I'll fight him within this very week, come high water or come hell!"

One can hardly see the wrestlers through the black cigarette-smoke,
But Hendrik van der Poggenpoel leaps on the other bloke.
He's pulled up short for fouling, and the fight begins anew,
(The ref. must be prejudiced, 'cause the Delight is fouling too!)
The first round is over, and it seems abundantly clear.
That the end of 'Turks' the Turkish Delight is imminently near.

From back-breaker, through armlock, to a scissors goes the Turk,
Then from a headlock to a nelson; Hendrik's really got to work;
Then suddenly a drop-kick, and the yells ring through to Spain.
(Turkey's champion wrestler appears to be in pain).

Then finally a monkey-climb, and to the roof he soars,
Through the ceiling like a plummet, and how the crowd roars!
That was his end, as far as we do know,
And he's never more visible (unless his orbit's low!)

NATHAN LUNN, ANTHONY WIBLIN, Form IVA.

CHARGE OF THE (ELECTRIC) LIGHT BRIGADE)

Shake a leg, shake a leg,
Shake a leg onwards
Into the Revenue Office
Rode the 600.

"Forward the Electric Light Brigade"
"Charge all the men," he said.
Into the Accounts Department
Rode the 600.

Forward the Electric Light Brigade
Was there a house disconnected?
Not tho' the owner knew,
The electricians had blundered.
Theirs not to cut supply
Theirs not to tell a lie
Theirs but to try and try.
Into the kitchen of Death
Rode the electricians.

Fuse to right of them,
Fuse to left of them,
Fuse in front of them,
Blew and thundered.
With language such as 'Damn' and 'Hell'
Rapidly they fixed them well.
Out of the mounts as well
As out of the Jaws of Death
Rose an odour of stinking breath
From the 600.

When can their light bulbs fade?
O' the terrible charge they made!
(10 cents on every 100)
Down with the Charge they made
Damn the Electric Light Brigade
Roguish 600!

MARK CHESTERS, Form IVA.

ACCEPTANCE

A grey silent sea
Awaits the coming dawn
For morning will come
And you accept this.

The stars will fade
Till the sun again sets
But shall come again fast
And you accept this.

And you are alive
A gift so freely given
To all the earth
And you accept this too.

If you can accept
Each new day
the sun that comes
the stars that fade and
the earth that lives,

Then why can you not
Accept the God that
brings the dawn
guides the sun
lights and stars and
gives you life.

BILL MATHERS.



SCIENCE IN
THE STAFF
ROOM.

*Mr. France ad-
mires Mr. Elliott's
hydrogen balloon,
but Mr. Warner
is more inter-
ested in his tea.*

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Pharmacy

X-RAY 1

How much longer? How much longer? It must be due soon. Over three months since they had told him. Three months. Three months of struggling, fighting for life. Life . . . life . . . life, the words echoed through his head. No! His brain screamed it. No, he would not surrender. Try. His mind, fraught with distractions, reeled under the impact. Try, try, for God's sake try. His body grew taut under the strain. Beads of sweat appeared on his forehead. His head thudded with pain, the pressure grew unbearable. He couldn't, he cried, oh God, he couldn't. He collapsed into a shivering mass, exhausted.

Green fields floated before him. How well he knew these fields. He wept as he remembered how he had once romped there, as a boy—when he was living. Now he was to lose all this, all these precious moments, and most precious of all, he was to lose life.

But if he could only make the breakthrough. This was his ambition, it had been even before he learned the truth. Freedom from his cumbersome body. Freedom to move as he wished. Freedom from death, the all-consuming.

Days passed, slowly the event drew nearer.

He did not know when he first became aware of it, but somehow, he knew the breakthrough was imminent. Day after day he tried. Gradually he became aware that his body was less exhausted by the struggle. No longer could it put up the same resistance. Soon—soon it would come.

At first he was not aware of the difference. Then it struck him, he was no longer completely with his body. He felt a sort of presence surrounding his head.

It's come, it's come, he screamed. But wait. He had to control himself. First let him try out his new power. He projected an infinitesimal part of himself towards a vase of red roses, standing stark against the clinically white dressing table. He shifted it, then when it was hovering over the floor, he withdrew himself.

It fell to the floor and shattered with a loud report. He heard the patter of feet in the corridor. Panic seized him. Now. It had to be now. Complete breakthrough. Before they came. He did not find it at all hard, his body yielded him up freely. As he gained his freedom he screamed with all the power left in the shell that had been his body, one word

'IMMORTALITY'

He found himself slowly drifting upwards. It was to be expected, he no longer had any mass, thus he no longer obeyed the laws of gravity—it did not worry him.

The fact that he was accelerating only struck him when he noticed those systems behind him turning red, and those in front blue. He knew then he was approaching the speed of light.

A gigantic force struck him. It buffeted him, tearing at his unity. The blackness. The stars reappeared, but something strange was taking place. No longer was he moving. But the stars? They were passing in sections, as ripples on a pond pass a leaf. At first each division extended a considerable distance, but then they were coming closer together, rushing past him.

In a flash he realised what was happening—he had broken the time barrier. As he accelerated, so the time spheres passed more rapidly. He was now looking at the cubed universe.

The time spheres were now inches apart. Then he saw it. Approaching from the extremity was a great darkness—he did not realise what it was until it was almost on him. Only then did he realise he had been tricked.

ROGER BONFA, Form VA.

X-RAY 2

The voice of the pastor rang rich and clear,
Over the bowed heads
Of the congregation.
"Let us now pray for those poor heathens who have never heard the word
Of our one true God."
"No," cried the voice of the congregation,
"Let us pray for ourselves, we who have been saved,
Who have heard the word of the one true God.
Let us not waste prayers
On those who are doomed
Let us pray for our sick
That we may no longer have to care for them,
Let us pray for our delinquents
That our lives may no longer be harassed by them.
Let us pray for our own advancement,
May all our enterprises prove fruitful,
May our salaries increase,
May we prosper,
Let us pray for
Us"
And the heavens opened.
And lightning smote the earth.
And all who were left
Were those poor heathens
Who had never heard the word
Of the one, true God.

ROGER BONFA, Form VA.

LUSANNE

If anyone visited the little town of Lusanne in Switzerland, he would, as he first sighted the place at the foot of Surag Mountain, be speechless with surprise and delight. First of all, he would experience a deep feeling of complete peace and ecstasy, followed by a certain surprise, because Lusanne is not like any ordinary town.

It lies in a lovely little valley, hollowed out of the huge form of Mount Surag, with a babbling waterfall gushing through a splash of colourful undergrowth as it flows down the mountain. In winter, this waterfall is completely frozen on the surface, but a soft rushing sound still issues forth as the water dances under its cold ceiling of sparkling ice.

However, this sight is very ordinary, compared with the actual town itself, which looks as though it has suddenly been cut out of a picture-book of Grimm's Fairy Tales. There are no wide streets or electric lights in Lusanne, nor can any jarring rumble of machinery, such as lawn mowers, be heard. The homes are delightfully antique and picturesque; the type of little hamlet that only the loving hands of a highly skilled carver could fashion, with their dipped roofs and colourful window-boxes.

A strange sight indeed, to be found in our ultra-modern twentieth century, but not at all strange to the villagers of Lusanne, who live entirely on the products of their little farms, with not a care in the world. These people might be called rebels, or even hermits, for they have rejected the bustle of modern life, preferring to live in unity with nature, wearing the national costume of their ancestors, and living as their forefathers did before them.

Every morning the sounds of yodelling and singing can be heard, accompanied by the tinkling of bells, as the herd boys lead their goats or cattle up the steep and fertile slopes of Mount Surag, up to the green pasture lands where they will stay the whole day, and return late at night. These pasture

lands are the most beautiful part of the countryside, with their cool dales of frilly ferns between the rows of pine trees.

A careful watcher may even see the mother deer guarding her young one as he gambols excitedly after a startled yellow butterfly, or a little rabbit may poke its nose through its burrow, to investigate the clamour caused by two excited birds fighting over a worm.

In the evening, every window is lit up, and while the children learn their work, brought from the little village school, mothers bake bread in steaming old wood-stoves, while the men bring in bundles of firewood from the forests.

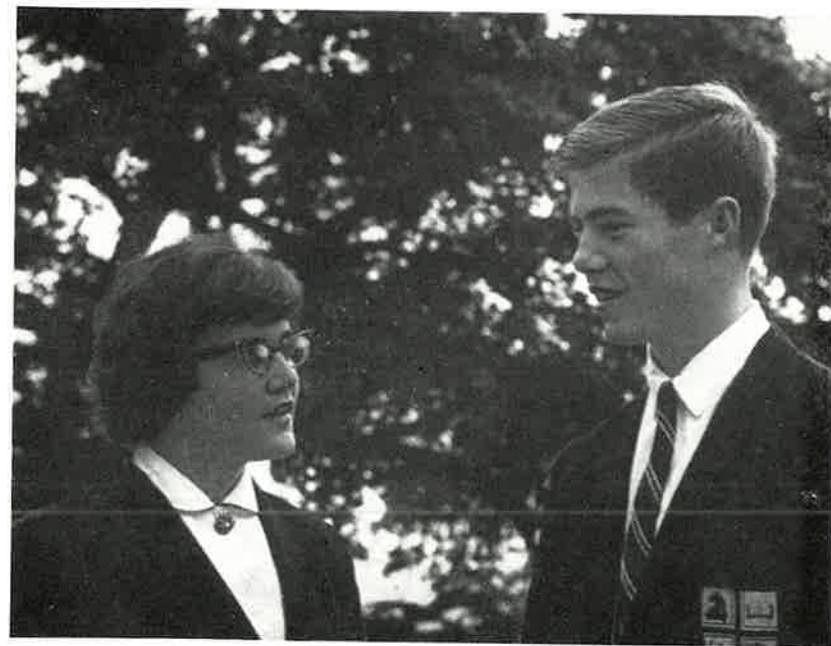
Such is the scene which greets the eye of anyone fortunate enough to come upon this little thorpe, with its crooked streets and quaint houses, surrounded by the fresh, cool mountain atmosphere and glorious flowers, a far cry indeed from the ugly, grey cities and factories of to-day.

MARGIT BOMMEN, Form IVA.

FROM BEVERLY

As I descended the stairs from the jet at the Louis Botha airport last July, I realised that a whole new world of experiences awaited me. I looked forward to them although entirely unaware of what to expect. Perhaps the greatest experience of all and the one I found to have the most differences was the experience of attending a South African public school, Westville High School.

The schooling systems in our two countries differ to a large extent—the school uniform, the manner of discipline, sports such as cricket or rugby, the



BEVERLEY and BILL—our two exchange students from the United States.

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student-teacher relationship, the idea of a set syllabus and public examinations, the extra-curricular activities, and almost every aspect of school life. Yet, even as different as they may be, the ultimate goal of education remains the same.

Arriving at half year, I was faced with even more situations to which I had to adapt than had I arrived at first term. Yet, the friendliness shown and help given to me by Mr. Commons, the staff, the prefects (one in particular) and the entire student body, especially Bill Mathers, more than compensated for this. I soon felt very much a part of "our school"; and now I only regret that the time has gone so quickly. In my conversations with the different students. I hope that in some small way we were able to bring our two countries a little closer together in their understanding of the different educational systems but more important, of each other. Being only one American I could do very little in relation to what there is to be done, but with a little effort from all of us, understanding can and will be achieved.

And so, with the termination of the fourth term, my high school days in South Africa have come to an end, although the many friendships I have made plus the education received while attending Westville High School will be lasting memories, and what fine memories they will be, which will return with me to America next April.

BEVERLY ECK,
Shavertown, Pennsylvania,
U.S.A.

VOX AUSTRALIS AFRICAE

E caeruleo Elysiae, e profunda nostra unda,
Per montes immortales ubi respondent cavernae,
Trans desertos campos cum ululatis raedae.
Vox amoris resurgit, Vox Australis Africae.
Respondebimus suam vocem, agemus mandata,
Vivimus, moriebamur, nos tibi Australie Africa!

C. J. LANGENHOVEN. (Translated by Diana Parker, Form VIA).

TO MY SOUTH AFRICAN FRIENDS

I could not help wondering what this year would bring. What could it be like to live in a country of lions and elephants and thirteen million natives; to go to school in a uniform and not have girls in the class? I knew that I would have to adjust myself to new surroundings, a different climate, new friends and a completely different school routine; I expected to be a bit bewildered at first. Well, I like what I found.

School was quite a challenge. With diligent instruction, however, from both the pupils and the staff I soon learned to stand when a master entered the room and chant with the others a respectful "Good morning, Sir". As the year progressed I became more and more at ease with the staff and the pupils, mostly because of the efforts of everyone to make school more pleasant for me. I had some difficulties with all my subjects because of my strange American education. It must have taken great patience to put me in tune with the rest.

I found Rugby to be one of the most enjoyable parts of school life. It took a while before I found out what was going on, but it was well worth the effort. In the beginning I sometimes became mixed up as to which game I was playing and in a moment of crisis I made use of some of the rules in American Football. Very quickly I was instructed that no one tackles the man without the ball.

It was a year full of crisis. I was filled with anxiety about everything from my first cricket match and Rhinos at Umfolozi to Julius Caesar and the June examinations. In all it was a difficult yet rewarding time. But the longer I stayed here the more I began to like the South African people. Because of your warm reception I soon came to regard South Africa as my home too. This land became my land and its triumphs and troubles were mine as well. My criticism has given way to understanding. When I return to the United States I shall take back something of South Africa; I can only pray that I shall leave something of myself with you.

I am so thankful for all that you have done for me this year. I am especially grateful to those kind people who opened to me their homes and their hearts. It is here that true understanding begins. It is only here that the true reward of this year can be found. I believe that I have found this reward. South Africa is my other home.

BILL MATHERS

(Our A.F.S. student from Rocky River, Ohio).

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